

liberal arts &  
professional studies



**School of Social Work**

# **Bachelor of Social Work**

## **Direct Entry & Post Degree Handbook 2019/2020**

<http://sowk.laps.yorku.ca>



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**MISSION STATEMENTS  
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**YORK UNIVERSITY**  
**FACULTY OF LIBERAL ARTS AND PROFESSIONAL STUDIES**  
**SCHOOL OF SOCIAL WORK**

The School of Social Work is recognized as having one of the most progressive and socially responsive social work programs in Canada. There are two streams in the BSW Honours degree program. Both BSW options are accredited by the Canadian Association of Schools of Social Work.

- 1) The first is the Direct Entry stream, which can be completed within four years, if students enter in the first year of University or three years, if students enter in the second year. To complete in this time frame, students need to do 30 credits per year (including one summer term).
- 2) The second is the Post Degree stream. These students have three years to complete their degree, but can complete in a shorter period of time, depending on credits taken.

The school also offers a full-time and part-time graduate MSW program, as well as a PhD program. The School uses a curriculum that was designed with the collaboration of professors, students, field instructors and community representatives. In this way, the School's programs respond to the real needs of social workers in the context of dramatically changing global realities.

Students in the School receive a professional social work education that is characterized by a commitment to human rights and social justice. Dedicated instructors, who draw from a strong contemporary curriculum and their own practical experience, afford students the opportunity to acquire their own practical skills that will enable them to help individuals, families and communities.

**Dr. Maurice Poon**  
**Director**

**Dr. Maria Liegghio**  
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## Mission Statement: York University

The mission of York University is the pursuit, preservation and dissemination of knowledge. We promise excellence in research and teaching in pure, applied and professional fields. We test the boundaries and structure of knowledge. We cultivate the critical intellect.

York University is part of Toronto: we are dynamic, metropolitan and multicultural. York University is part of Canada: we encourage bilingual study, we value tolerance and diversity. York University is open to the world: we explore global concerns.

A community of faculty, students, staff, alumni and volunteers committed to academic freedom, social justice, accessible education, and collegial self-governance, York University makes innovation its tradition.

## Mission Statement: School of Social Work

The School of Social Work, York University is committed to social work education which develops practice strategies for human rights, social justice and thus affirms that personal experiences are embedded in social structures.

Through research, curriculum, and critical pedagogy the School will:

- Address oppression and subordination as experienced and mediated through class, gender, race, ethnicity, religion, sexual orientation, gender identity and expression, age and ability;
- Develop a critical appreciation of the social construction of reality;
- Promote an understanding of how values and ideologies construct social problems, and how they construct responses;
- Prepare students to be critical practitioners and agents of change.

## Career Options: This is what Critical Social Workers Do!

### Social Work and Social Justice

- Social work is concerned with social justice and the impacts of structural inequalities such as poverty, unemployment, discrimination and oppression. It aims to work with individuals, families, and communities and to address policies in order to increase their capacity to bring positive social change, social development, and social cohesion.
- Social justice work can happen in different employment contexts including family service agencies, children's aid agencies, general and psychiatric hospitals, school boards, correctional institutions, welfare administration agencies, federal and provincial departments.
- Social workers also work in local and international community-based agencies and grassroots organizations to engage in various community organizing and development work to challenge social inequalities and oppression.
- Social workers are also involved in policy analysis, policy development and planning, often working in federal, provincial, territorial and municipal departments and regional social planning councils.
- The responsibilities of social workers vary depending on the settings in which they work.
- Some social work graduates choose to pursue registration, and some workplaces require that they do so. Registered social workers have specialized university education and must participate in continued professional learning and skills development to fulfil the requirements of their professional regulatory body; the Ontario College of Social Workers and Social Service Workers (OCSWSSW) (<http://www.ocswssw.org/about-us/about-sw/>). Many social work graduates do not pursue registration and many social work jobs do not require this of their employees.
- A four-year undergraduate program is required for a bachelor's degree. Persons who have a Bachelor of Social Work degree may obtain a master's degree after one year of postgraduate studies. Those who have a degree in another discipline (e.g., psychology, equity studies, sociology) require a two-year postgraduate program in social work to obtain the master's degree in social work.

The Canadian Association for Social Work Education (CASWE) has the responsibility for accrediting university-based social work programs: <http://casw-acts.ca/en/what-social-work/education-and-development>.

Have you always wanted to give back to the community? Have you found pleasure in helping others and improving the world around us all? Do you want to make a difference by helping to alleviate injustice and oppression for those less fortunate around the world and here in Canada? Majoring in Social Work within the Department of Liberal Arts and Professional Studies, will expose you to modern-day views on justice, human rights, law and philosophy as you explore the social work arena, its theory and practical applications. You will gain knowledge of contemporary approaches to

social issues such as morality, tradition and custom and attempts at dealing with oppression, be it gender, race, status or aged- based.

Below is a sample list of some future choices to explore following studies in Social Work. This list is not exhaustive but it provides a solid idea of what fellow graduates have gone on to do and what potential careers a Social Work degree can offer. Some options are more directly associated with specific areas of Social Work than others:

- Aboriginal Rights Advocate
- Activist
- Addictions Counsellor
- Art Therapist
- Career Counsellor
- Case Manager
- Charity Organization Director
- Child Protective Services Worker
- Children's Rights Advocate
- Community Centre Director
- Community Developer
- Disability Counsellor
- Employment Advisor
- Family Counsellor
- Family Lawyer
- Family Mediator
- Foreign Service Worker
- Foster Care Supervisor
- Fundraiser
- Hospital Social Worker
- Hospital Discharge Planner
- Housing Facilitator
- Human Rights Lawyer
- Gerontology Social Worker
- Government Worker
- Group Therapist
- Immigration Lawyer
- Immigration Rights Advocate
- Legal Aid Worker
- Marriage Counsellor
- Mental Health Counsellor
- Newcomer Support Counsellor
- NGO Worker or Director
- Policy Advisor
- Rehabilitation Consultant
- School Social Worker
- Shelter Supervisor
- Social Worker
- Women's Rights Advocate

Some of these career choices may require additional education or preparation in the form of graduate studies, experiential education or professional formative courses and exams. For a more in-depth description of some of the careers mentioned above visit [Career Cruising](#) (login information can be found on the home page of the [Career Centre's online system](#)) or the [National Occupational Classification](#) website.

## **Skills Developed through a Social Work Degree**

A background in Social Work ensures that you develop the skills and mindset to tackle many different professional challenges. Here are just a few of the skills a Social Work degree can help you develop:

### ***Core Social Work Skills***

- An ability to think critically about ideas, social constructs/realities and assess and propose potential solutions to the problems faced by agencies, governments and individuals wanting to make a difference
- An understanding of social theory and philosophy and its application in the struggle to end poverty and discrimination
- An Ability to carry out research according to typical methodological practices in the field of Social Work and the Humanities in general

### ***Communication, Data Gathering and Organizational Skills***

- The ability to present your thoughts clearly and intelligently in written statements and written opinion pieces

- Deduction of information from various sources and the ability to concentrate on relevant resources
- The capacity to critically analyze problems, think creatively and make sound decisions while considering different sides of an argument
- The ability to explain complex ideas clearly to others and to apply complex theoretical concepts to everyday practice and professional dilemmas
- The skills to collect various types of information, assess them, analyze and incorporate potential linkages from different fields, put them into writing and efficiently convey your message and the goal of your work

### ***Management and Teamwork Skills***

- The capacity to lead and interact with a variety of people with different approaches and personal and professional backgrounds
- Skills enabling you to work effectively in group situations, partaking in decision-making, leading and contributing in various capacities to the ultimate success of the team and task
- The ability to debate, persuade, mediate and present your thoughts and opinions to others, as well as the capacity to recognize and incorporate other potential solutions or applications to given problems
- The capability to identify priorities and proper courses of action, to plan the execution of tasks and to determine and delegate responsibilities to group members to most effectively carry out projects

## **Professional Associations and Organizations**

Knowing the industry and how to excel in it after receiving a degree are key elements of future success. University study sets up the building blocks you will need to develop and enhance your understanding and knowledge in your career. Being part of a professional organization or network and gaining further insight through training are excellent ways of increasing your knowledge of the field. The following is a selection of organizations related to the field of Social Work that you may want to visit as you research career options for Social Work graduates.

- [Canadian Association of Social Workers](#)
- [Ontario Association of Social Workers](#)
- [Oxfam](#)
- [Amnesty International](#)
- [National Association of Social Workers](#)
- [York University School of Social Work website](#)

**Faculty and Staff Directories****Administrative Staff**

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| Rwigema | Marie-Jolie      | Sessional Lecturer                     | Room S813 | mrwigema@yorku.ca | 66333 |
| Watters | Elizabeth (Beth) | Assistant Professor                    | Ross S833 | bwatters@yorku.ca | 20567 |
| Wong    | Renita (Yuk Lin) | Associate Professor (On<br>Sabbatical) | Ross S829 | rylwong@yorku.ca  | 23081 |

### Professor Emeritus

| <b>Name:</b> | <b>Title</b> |
|--------------|--------------|
| W. Hayden    | Professor    |
| G. Macdonald | Professor    |
| S. McGrath   | Professor    |
| A. Rossiter  | Professor    |
| K. Swift     | Professor    |

## **CONNECT WITH YOUR BSW PEERS The Social Work Students Association (SWSA) is looking for you!**

The Social Work Students Association (SWSA) plays a critical role to build a collaborative community at the School of Social Work to support students to express their voice, be heard, feel supported, develop their own communities in the School and practice what is learned in the classroom. As a recognized student group within the larger York community, through SWSA our BSW students have access to funds to organize on-campus and community events. These events make lasting contributions and influence other incoming BSW students to make their lives richer, thus strengthening the School of Social Work at York University. Thanks to the leadership of the SWSA executive, the School of Social Work has a useful channel for effective and efficient communication with our BSW student body. Former Presidents and Vice Presidents/Directors of SWSA have laid the foundation for more active student engagement on the part of future BSW students.

### **Past BSW SWSA Committee Executives have:**

- Participated as members of the BSW Committee, contributing to the Faculty of Liberal Arts and Professional Studies; Hosted workshops for BSW students (e.g., employment opportunities);
- Established a mentorship program with BSW/SWSA students and elementary students in the Jane-Finch area through partnerships with Big Brothers Big Sisters of Toronto; Collaborated with other BSW/SWSA students in establishing a student run national peer-reviewed journal for BSW students, and student peer mental health support group; Assisted on projects with the President's Office by recruiting students for a University photo-shoot; Organized and hosted Social Work Week, Awards ceremonies, School of Social Work Sweaters, and a Book Drive; Collaboration and participation in the university social work student groups' Social Work Week; Implemented SWSA Suggestion Box and Webpage;
- Participated in campus Spring Open House and Fall Campus Day events; and organized a solidarity event with CUPE 390 and contributed to 6 Excalibur articles advocating, spreading the word and standing up for worthy causes; Communications with current, incoming/outgoing SWSA members with monthly SWSA and AGM Meetings; SWSA Executive Team nominated for the LA&PS Student Association *Outstanding Overall Contribution to Student Experience Award*.

### **Are you looking for an opportunity to:**

- Participate in student community and leadership development?
- Network and take advantage of volunteering opportunities?
- Provide encouragement through peer mentoring?
- Inspire and motivate others?

**Visit:** <https://yorkuswsa.wordpress.com/> or email SWSA at [swsa.yorku@gmail.com](mailto:swsa.yorku@gmail.com) for more information.

### **2019-2020 Social Work Students Association Executive Team:**

| <b>Position</b>                   | <b>Name</b>                     | <b>E-Mail</b>   |
|-----------------------------------|---------------------------------|---|
| President                         | Glenn Singh                     | glsingh@my.yorku.ca                                     |
| Vice President                    | Maggie To                       | maggie-to@hotmail.com                                   |
| Event Coordinators                | Katrina Penner<br>Jade Davidson | katrinapenner46@gmail.com<br>jade.12.davidson@gmail.com |
| Community Navigator Coordinator   | Laksha Shah                     | lshah@my.yorku.ca                                       |
| Drop in Group Support Coordinator | Wayne McIntyre                  | wmcint7@my.yorku.ca                                     |

### **2019-2020 Social Work Students Association Student Representatives:**

| <b>Position</b>                    | <b>Name</b>     | <b>E-Mail</b>         |
|------------------------------------|-----------------|-----------------------|
| Second Year Student Representative | Gargi Patel     | gargiipatel@gmail.com |
| Second Year Student Representative | Valeria Delgado | valed11@my.yorku.ca   |
| Fourth Year Student Representative | Nicholas Mitri  | mitrin@my.yorku.ca    |

# York University BSW Student Professional Behaviour Policy

<http://sowk.laps.yorku.ca/files/2016/01/BSWStudentProfessionalBehaviourPolicy.pdf>

The Bachelor of Social Work (BSW) degree is an important determinant of eligibility for registration with the Ontario College of Social Workers and Social Service Workers. Given the professional trajectory of the BSW degree, a professional standard of behaviour is expected from social work students. An issue in this policy is the protection of the public and the University's role in graduating competent professionals.

Progression through the BSW program at the School of Social Work at York University is contingent on students' behavior, meeting the ethical and behavioural standards set forth in the *Canadian Association of Social Workers Code of Ethics (CASW)*<sup>1</sup>, the *Ontario College of Social Workers and Social Service Workers Standards of Practice*<sup>2</sup>; the *York University Student Code of Conduct*, and other relevant York University policies<sup>3</sup> including, but not limited to the Sexual Harassment Policy and the Policy Concerning Racism.

This policy recognizes the general responsibility of the faculty members of the School of Social Work to foster acceptable standards of professional behavior, and of the student to be mindful of and abide by such standards.

## **A. Behaviour that may result in withdrawal from the BSW program:**

A student may be withdrawn from the BSW program if he or she:

1. Commits any breach of the CASW Code of Ethics, the Ontario College of Social Workers and Social Service Workers Standards of Practice, and/or any York University Policy that relates to student behaviour, such as the York University Student Code of Conduct or the Senate Policy on Academic Honesty that would engage the behavioural and ethical standards of the profession;
2. Engages in any prescribed behaviour in a practicum agency as detailed in the School of Social Work's Practicum Manual;
3. Acquires a criminal conviction after being admitted to the program (or which was acquired prior to admission but became known only after having been admitted into the program) which jeopardizes the student's ability to gain registration as a social worker; or
4. Engages in behaviour that impairs the performance of professional responsibilities.

## **B. Jurisdiction:**

Allegations of a breach of professional behavioural or ethical standards by a student enrolled in the BSW degree program offered by the School of Social Work, York University shall be dealt with by the School of Social Work, York University in accordance with the procedures outlined below.

## **C. Procedures for determination of whether a Student Professional Behaviour Review is necessary:**

1. Any breach of professional behaviour that is deemed so serious that it may warrant requiring a student to withdraw from the program will, initiate a Student Professional Behaviour Review.
2. Non-Practicum Courses: In instances where a Course Director of a non-practicum social work course has concerns about student behaviour that have not been resolved through discussion with the student, he or she will consult with the Undergraduate Program Director. The Undergraduate Program Director, the Course Director and the student will normally meet to discuss the concerns in the hopes of determining a resolution. If no resolution is achieved or if conditions agreed to by the student as part of the resolution were not fulfilled, the matter shall be referred for a Student Professional Behaviour Review.
3. Practicum Courses: In the event that a Faculty Advisor or the Field Education Manager has concerns about the behaviour of a student enrolled in SOWK 4000 6.00 or SOWK 4001 6.00 (Practicum in Social Work I and II), he/she will follow policies detailed in the School of Social Work's Practicum Manual. Where the matter concerns the possible outcome of denying the student an opportunity to complete the practicum requirement, the matter shall be referred for a Student Professional Behaviour Review.
4. When allegations of a breach of professional behaviour standards by a student enrolled in the BSW program are reported to have occurred in a venue other than a BSW course or practicum, the matter will be investigated by the Undergraduate Program Director or designate. Normally, this investigation will include meeting with the

<sup>1</sup> <http://www.casw-acts.ca/en/what-social-work/casw-code-ethics>

<sup>2</sup> <http://www.ocswssw.org/professional-practice/practice-guidelines>

<sup>3</sup> For a complete list refer to see: <https://secretariat-policies.info.yorku.ca/>

student to discuss the allegation in the hopes of determining a resolution. If no resolution is achieved or if conditions agreed to by the student are not fulfilled, the matter shall be referred for a Student Professional Behaviour Review.

#### **D. Student Professional Behaviour Review:**

1. Once notified of a potential breach of professional behaviour standards by a student in the BSW Honours degree program, the designated Faculty office shall post a block on enrolment activity in the concerned course or courses. The student may not drop or be deregistered from the course for any reason, nor withdraw from the University, nor request to have their transcripts released until a final decision is reached.
2. The Undergraduate Program Director of the School or his/her designate convenes a review committee consisting of three members. The review committee will consist of the Associate Dean of Students of the Faculty or his/her designate; the Director of the School of Social Work; and one other member of the BSW Program who has not been privy to the allegations. The Undergraduate Program Director of the School or his/her designate, the Field Education Manager for the School or his/her designate, Course Directors of courses in which the student's behaviour has become an issue, Field Instructors where the behaviour occurred in a practicum setting, and other representatives of the profession may be called to serve as witnesses. When the alleged breach of professional or ethical standards occurs in a non-course or practicum setting, other persons may be called to appear as witnesses.
3. The student will be notified in writing by e-mail and by priority commercial post of the intention to hold a Student Professional Behaviour Review and provided with suggested times and dates. It is the student's responsibility to provide the School with current e-mails, postal and telephone contact information. Failure to do so may result in shorter or no notice being received. In such case, the Review may take place without the student. The letter notifying the student of the Review shall include a summary of the alleged breach of professional standards, and an outline of the procedures to be followed at a Student Professional Behaviour Review. If the student wishes to file a written response to the allegation, it must be received within **fourteen** calendar days of the date on which the notification of the Review was sent to the student. All parties are required to inform the Review Committee of their intention to call witnesses, and the names of these witnesses at least **seven** calendar days prior to the Review.
4. The student has **seven** days to respond so as to fix the time and date for the meeting. If the student does not respond in a timely way, the Review may take place without the student.
5. The student may be accompanied by a representative. In such case, the representative's name and relationship to the student must be provided to the Director in advance of the Review.
6. The Director or designate chairs, a School staff person of the Review Committee take notes; the representatives of the School first present their concerns. If witnesses are present, they are called to present their information concerning the alleged behaviour of the student. The student is then given an opportunity to ask questions about the concerns, evidence presented and to respond to them. Finally, the representatives of the School have an opportunity to comment on any issues or information that has been presented by the student. The Review Committee is not bound by formal rules of evidence applicable in courts of law.
7. When all available relevant evidence and witnesses have been heard, and both the School and student have had their opportunity to provide comments, the Review Committee shall then enter into a closed session to determine whether a breach of professional standards or ethics has occurred, and if so, what actions will be taken. The decision is made by a majority vote of the review committee.
8. A Student Professional Behaviour Review will result in one of four outcomes:
  - i) A finding that no breach of professional standards or ethics has occurred. No records will be retained;
  - ii) A finding that a breach of professional standards or ethics has occurred, and it is determined that no action other than remedial educative measures will be taken;
  - iii) A finding that a breach of professional standards or ethics has occurred that warrants the imposition of conditions on the student as a requirement for continuation in the program.
  - iv) A finding that a breach of professional or ethical standards has occurred that warrants either or both assigning a grade of F in the course, and withdrawal of the student from the BSW Honours degree program.
9. The decision of the committee shall be communicated to the student in writing, delivered by hand or via mail. A record of the decision will be retained in the Office of the Director of the School of Social Work, regardless of the severity of the penalty, and be held for a time consistent with the University's records retention guidelines. This record is for internal academic purposes only. A note shall be placed on the Student Information System to bar withdrawal from the course.



## F. Appeals:

1. Students may appeal to the Senate Appeals Committee any decision rendered from a Student Professional Behaviour Review on the grounds permitted by the procedures of that Committee. Information on the Senate Appeals Committee procedures can be found at:

<http://www.yorku.ca/secretariat/senate/committees/sac/index-sac.html>.

Approved by York University Senate, June 26, 2008

## Important Dates for Fall (F), Year (Y) and Winter (W) Terms

### Sessional Dates: 2019-2020 Academic Year

|  | FALL<br>(F) | YEAR<br>(Y) | WINTER<br>(W) |
|--|-------------|-------------|---------------|
| Classes start  | Sept. 4     | Sept. 4     | Jan. 6        |
| Last date to announce components of final grades               | Sept. 18    | Sept. 18    | Jan. 20       |
| Fall Reading Week <sup>1</sup> (no classes, University open)   | Oct. 12-18  | Oct. 12-18  |               |
| Last date to submit Fall term work                             | Dec. 4      | Dec. 4      |               |
| Fall classes end   | Dec. 3      | Dec. 3      |               |
| Fall Study Day <sup>2</sup> (no classes; University open)      | Dec. 4      | Dec. 4      |               |
| Fall examinations <sup>4</sup>                                 | Dec. 5-20   | Dec. 5-20   |               |
| Winter Reading Week <sup>1</sup> (no classes, University open) |             | Feb. 15-21  | Feb. 15-21    |
| Last date to submit Winter term work                           |             | April 6     | April 6       |
| Winter classes end <sup>3</sup>                                |             | April 5     | April 5       |
| Winter Study Days <sup>2</sup> (no classes; University open)   |             | April 6     | April 6       |
| Winter examinations <sup>4, 5</sup>                            |             | April 7-25  | April 7-25    |

### Add/Drop Deadlines: 2019-2020 Academic Year

|   | FALL<br>(F)     | YEAR<br>(Y)     | WINTER<br>(W)     |
|---|-----------------|-----------------|-------------------|
| Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)            | Sept. 17        | Sept. 17        | Jan. 19           |
| Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)               | Oct. 1          | Oct. 22         | Feb. 3            |
| Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)          | Nov. 8          | Feb. 3          | March 13          |
| Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below) | Nov. 9 - Dec. 3 | Feb. 4 - Apr. 5 | March 14 - Apr. 5 |

### \* Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

### **Financial Deadlines: 2019-2020 Academic Year**

|  | <b>FALL<br/>(F)</b> | <b>YEAR<br/>(Y)</b> | <b>WINTER<br/>(W)</b> |
|--|---------------------|---------------------|-----------------------|
| Fees due for Fall and Year course enrolments and program-based undergraduate programs      | Sept. 10            | Sept. 10            |                       |
| First half of residence and meal plan fees due   |                     | Sept. 10            |                       |
| Minimum payment due on student account   | Oct. 10             | Oct. 10             |                       |
| Recommended date to apply for Fall ONLY and Year OSAP and submit supporting documents      | Oct. 17             | Oct. 17             |                       |
| Recommended date to apply for government financial aid for the next Winter term            |                     |                     | Oct. 31               |
| Deadline for reassessment at the domestic tuition rate for the current Fall/Winter session |                     | Oct. 31             |                       |
| Minimum payment due on student account   | Nov. 10             | Nov. 10             |                       |
| Fees for Winter undergraduate course enrolments are due                                    |                     | Jan. 10             | Jan. 10               |
| Second half of fees for residence charges and meal plans are due                           |                     | Jan. 10             |                       |
| Deadline for reassessment at the domestic tuition rate for the current Winter term only    |                     |                     | Jan. 31               |

### **Financial Deadline Information**

There may be a financial penalty for dropping courses after the beginning of a term. Be sure to read the information carefully on the [Refund Tables](#) page.

### **Convocation Deadlines: 2019-2020 Academic Year**

|   | <b>FEBRUARY</b> | <b>JUNE</b>   | <b>OCTOBER</b> |
|---|-----------------|---------------|----------------|
| Deadline to apply to graduate at a 2019 Convocation | Oct. 23, 2019   | Feb. 28, 2020 | July 31, 2020  |

### **Holidays and University Closures: 2019-2020 Academic Year**

|                                      | <b>FALL<br/>(F)</b> | <b>YEAR<br/>(Y)</b> | <b>WINTER<br/>(W)</b> |
|--------------------------------------|---------------------|---------------------|-----------------------|
| Labour Day - University closed       | Sept. 2             | Sept. 2             |                       |
| Thanksgiving Day - University closed | Oct. 14             | Oct. 14             |                       |
| Winter break - University closed     | Dec. 23 - Jan. 3    | Dec. 23 – Jan. 3    |                       |
| Family Day - University closed       |                     | Feb. 17             | Feb. 17               |
| Good Friday - University closed      |                     | Apr. 10             | Apr. 10               |

## Fall/Winter 2019-2020 Sessional Dates for All Other Terms

| Term | Faculty            | Course Start Date | Last add course date without instructor permission | Last add course date with instructor permission | Last drop course date without receiving a grade | Fall/Winter Reading Weeks <sup>1</sup> | Study Day <sup>2</sup> | Course End Date |
|------|--------------------|-------------------|--|---|---|--|------------------------|-----------------|
| A    | SB                 | Sept. 9           | Sept. 13   | Sept. 27  | Sept. 27  |  |                        | Oct. 21         |
| AF   | SB                 | Aug. 6            | Aug. 8   | Aug. 16   | Aug. 16   |  |                        | Aug. 22         |
| B1   | ED                 | Aug. 20           | Aug. 20  | Aug. 23   | Sept. 13  |  |                        | Nov. 12         |
| B2   | ED                 | Aug. 20           | Aug. 20  | Aug. 23   | Nov. 15   |  |                        | April 24        |
| B3   | ED                 | Sept. 3           | Sept. 3  | Sept. 13  | Sept. 27  |  |                        | Nov. 14         |
| B4   | ED                 | Jan. 6            | Jan. 6   | Jan. 10   | Feb. 14   |  |                        | April 24        |
| B5   | ED                 | Sept. 3           | Sept. 3  | Sept. 13  | Nov. 15   |  |                        | April 24        |
| C    | SB                 | Jan. 10           | Jan. 17  | Jan. 24   | Jan. 24   |  |                        | Feb. 20         |
| EF   | SB                 | Sept. 6           | Sept. 6  | Sept. 9   | Sept. 9   |  |                        | Dec. 13         |
| EG   | SB                 | Sept. 7           | Sept. 6  | Sept. 6   | Sept. 9   |  |                        | June 8          |
| ER   | SB                 | Jan. 2            | Jan. 24  | Jan. 24   | Jan. 24   |  |                        | Jan. 30         |
| EW   | SB                 | Jan. 10           | Jan. 9   | Jan. 9  | Jan. 9  |  |                        | April 19        |
| EY   | SB                 | Sept. 20          | Oct. 4   | Oct. 18   | Nov. 1  |  |                        | June 6          |
| F1   | ED                 | Sept. 4           | Sept. 10   | Sept. 10  | Sept. 18  |  |                        | Oct. 11         |
| F2   | ED                 | Oct. 12           | Oct. 27  | Oct. 27   | Nov. 3  |  |                        | Dec. 3          |
| F2   | SB                 | Sept. 9           | Sept. 13   | Sept. 27  | Nov. 8  |  |                        | Dec. 6          |
| F3   | SB                 | Sept. 5           | Sept. 18   | Oct. 1  | Nov. 5  |  |                        | Dec. 4          |
| FP   | SB                 | Sept. 14          | Sept. 20   | Sept. 27  | Nov. 8  |  |                        | Nov. 24         |
| FW   | ED                 | Aug. 26           | Sept. 17   | Sept. 17  | Oct. 22   |  |                        | April 10        |
| M    | SB                 | Oct. 28           | Nov. 1   | Nov. 15   | Nov. 15   |  |                        | Dec. 6          |
| N    | SB                 | Feb. 21           | Feb. 28  | March 13  | March 13  |  |                        | April 9         |
| NF   | HH                 | Sept. 4           | Sept. 4  | Sept. 4   | Sept. 4   |  |                        | Dec. 3          |
| NR   | HH                 | Aug. 26           | Feb. 3   | March 11  | March 25  |  |                        | April 5         |
| NW   | HH                 | Jan. 6            | Jan. 6   | Jan. 6  | Jan. 6  |  |                        | April 5         |
| O3   | ES                 | Feb. 3            | Feb. 15  | Feb. 19   | Feb. 21   |  |                        | March 6         |
| W1   | ED                 | Jan. 6            | Jan. 12  | Jan. 12   | Jan. 19   |  |                        | Feb 14          |
| W2   | ED                 | Feb 15            | March 2  | March 2   | March 9   |  |                        | April 6         |
| W2   | SB                 | Jan. 10           | Jan. 17  | Jan. 24   | March 6   |  |                        | April 9         |
| W3   | SB                 | Jan. 3            | Jan. 16  | Jan. 28   | March 6   |  |                        | April 3         |
| WP   | SB                 | Jan. 18           | Jan. 24  | Jan. 31   | March 13  |  |                        | March 29        |
| WS   | AP, GL, GS, LE, SC | Jan. 6            | Jan. 19  | Feb. 24   | April 27  | Feb. 15-21                             | April 6                | Aug. 5          |
| Z1   | SB                 | Sept. 9           | Sept. 13   | Sept. 27  | Nov. 8  |  |                        | April 9         |

1. There are designated Reading Weeks in the Fall and Winter terms during which classes, examinations and tests will not be held. The University itself will be open and administrative services available.
2. The **December 4, 2019** and **April 6, 2020** study days are in compliance of the Senate Policy requiring a day off prior to the start of exams.
3. **Important:** It is your responsibility as a student to ensure that you are available to sit for examinations during the entire exam period for the term corresponding to your course. We strongly recommend that you do not make any travel arrangements prior to the end of the term's examination schedule.

# **DEGREE REQUIREMENTS:**

# FACULTY OF LIBERAL ARTS AND PROFESSIONAL STUDIES

## BACHELOR OF SOCIAL WORK: DIRECT-ENTRY HONOURS

### STUDY PLAN CHECKLIST

**NOTE:** Students are responsible for meeting requirements in effect at the time of entry/re-entry to the program. It is

| DEGREE REQUIREMENTS: 120 CREDITS  | COMPLETE or<br>INCOMPLETE | GRADE | TERM |
|---|---------------------------|-------|------|
| <b>GENERAL EDUCATION - 21 CREDITS INCLUDING:</b>  |                           |       |      |
| 1) Humanities or Social Science 6.00  |                           |       |      |
| 2) Humanities or Social Science 9.00 or<br>(whichever is <u>not</u> taken in 1)   |                           |       |      |
| 3) Natural Science 6.00   |                           |       |      |
| <b>MAJOR - 60 CREDITS:</b>  |                           |       |      |
| SOWK 1011 6.00  |                           |       |      |
| SOWK 2050 6.00  |                           |       |      |
| SOWK 2060 3.00  |                           |       |      |
| SOWK 2070 3.00  |                           |       |      |
| SOWK 3041 3.00  |                           |       |      |
| SOWK 3060 6.00  |                           |       |      |
| SOWK 3070 3.00  |                           |       |      |
| SOWK 3110 3.00  |                           |       |      |
| SOWK 3.00 3000 level or above non- core courses   |                           |       |      |
| SOWK 3.00 3000 level or above non- core courses   |                           |       |      |
| SOWK 3.00 3000 level or above non- core courses   |                           |       |      |
| SOWK 3.00 4000 level or above non- core courses   |                           |       |      |
| SOWK 4020 3.00  |                           |       |      |
| SOWK 4000 6.00 (Practicum) <sup>4</sup>   |                           |       |      |
| SOWK 4001 6.00 (Practicum)  |                           |       |      |
| <b>Elective: (credits outside Social Work): 39 credits</b>  |                           |       |      |
| 6.00  |                           |       |      |
| 6.00  |                           |       |      |
| 6.00  |                           |       |      |
| 6.00  |                           |       |      |
| 6.00  |                           |       |      |
| 6.00  |                           |       |      |
| 3.00  |                           |       |      |
| <b>30 Credits from elective (outside the Major above) can be used towards adding a minor in another discipline/subject area</b> |                           |       |      |

**E: AP/SOWK 2020 3.00, AP/SOWK 2025 3.00 and AP/ SOWK 2035 3.00 courses are not open to students majoring in Social Work and cannot be used toward degree credit.**

The Bachelor of Social Work program prepares students for professional social work. Successful practice experience is an essential requirement in the Social Work Degree program. The 700-hour practicum, AP/SOWK 4000 6.00 Practicum I and AP/SOWK 4001 6.00 Practicum II, consists of a field work component in an approved social work setting arranged by the School. **Practica:** AP SOWK 4000 6.00 and AP SOWK 4001 6.00 are graded as: "pass/fail". Successful completion of the practica, as indicated by achieving a "pass" grade is a requirement in the BSW program.

<sup>4</sup> Practicum: successful completion of AP/SOWK 4000 6.00 and AP/SOWK 4001 6.00 including the integrative seminar component is a requirement in the BSW program.

# MINIMUM FACULTY DEGREE REQUIREMENTS BACHELOR OF SOCIAL WORK – HONOURS (DIRECT- ENTRY)

## ***Important Note:***

A Study Plan Checklist is an aid for planning courses only and should be used in conjunction with the calendar. It is **NOT** a substitute for the calendar. Degree and program requirements are subject to change. Every effort has been made to ensure that the study plan checklist and the York Undergraduate Calendar reflect the most recent changes. There may be instances when what is published does not reflect the most current University policy. In such instances, when the published versions of policies or regulations differ from what has been most recently approved by Senate, the latter will prevail. It is the responsibility of the student to take the correct courses and ensure **ALL** degree and program requirements are met.

## ***General education requirements:***

21 credits in accordance with the following to be completed at the 1000 level: 6.00 credits in natural science (NATS), 9.00 credits approved general education course in the social science or humanities categories; 6.00 credits approved general education course in the opposite category to the 9.00 credits course in social science or humanities already taken. It is strongly recommended that students successfully completed (pass) their first General Education courses with the first 24 credits and all General Education courses are to be successfully completed (passed) within the first 48 credits. A maximum of 9.00 credits in each of the four areas (Humanities, Social Science and 6.00 credits Natural Science) will count towards fulfillment of General Education requirements, or major or minor program requirements, may be used to fulfill required credits outside the major:

- General Education courses may be used to fulfill the General Education Requirement and, if applicable, major or minor program requirements. For the purpose of meeting major and minor program requirements, all 9.00 credit General Education courses will count as 6.00 credits towards the major or minor. The remaining 3.00 credits will count towards the total number of credits for the degree.
- General Education courses used to fulfill the General Education requirements, or major or minor program requirements, may not also be used to fulfill required credits outside the major.
- Additional General Education courses used to fulfill the General Education requirement, or major or minor program requirements, may not be used to fulfill required credits outside the major.
- Additional General Education courses not used to fulfill the General Education requirements, or major or minor program requirements, may be used to fulfill required credits outside the major.

**(Exception:** students who have successfully completed a 9.00 credits 1000 level foundation course will be considered to have satisfied the 6.00 credits corresponding area of study in general education and three credits will count toward non-major or free choice courses).

## ***Minimum Academic Standing:***

The cumulative grade point average (GPA) must be at least 5.0 with no grade less than C in all courses used in the major.

## ***Major requirements:***

Minimum 60 credits in accordance with the program including, 18 credits at the 4000 level.

## ***Required courses outside Social Work:***

A minimum of 39 credits must be outside Social Work.

## ***Residency requirement:***

At least 30 credits not used toward another academic program are to be taken at York University. Half the major credits must be taken through the Faculty of Liberal Arts and Professional Studies.

## ***Graduating with a BSW Honours degree:***

Students must pass at least 120 credits that meet Faculty of Liberal Arts and Professional Studies degree and program requirements. The cumulative grade point average (GPA) for all courses must be at least 5.0 with no grade less than C in all courses used in the major.

## ***Failure to maintain minimum academic standing for Honours:***

Advising is recommended.

Students whose cumulative grade point average on at least 24 York credits is below 2.5 **must** withdraw for 12 months and will be ineligible to proceed in the program.

Students who have a major course(s) with a grade below “C” are required to repeat the course in the next available session and prior to completing 120 credits. It is highly recommended students make an advising appointment with the School of Social Work.

Students whose cumulative grade point average (CGPA) falls below 5.0 during the course of their studies, may proceed in an Honours program, on warning, provided that they meet the minimum CGPA requirements as set out below:

| <b>Year Level</b> | <b>Credit Range</b> | <b>CGPA Requirements</b> |
|-------------------|---------------------|--------------------------|
| Year 1            | 0 to 23             | 4.00                     |
| Year 2            | 24 to 53            | 4.25                     |
| Year 3            | 54 to 83            | 4.80                     |
| Year 4            | 84                  | 5.00                     |

Students who have completed less than 84 credits, who fail to meet the minimum grade requirement for progression in Honours will be ineligible to proceed in the BSW program. Students who wish to proceed in their studies will be required to change their degree.

Students who have completed 84 credits but less than 120 credits whose cumulative grade point average is below 5.0 will be ineligible to proceed in Honours and will be ineligible to continue in the BSW degree. Students may petition for an Honours waiver.

Students who have completed 120 credits or greater with a cumulative grade point average of less than 5.0 will be ineligible to proceed or graduate.

For further information, students should refer to the academic standing and academic penalties sections for the Faculty of Liberal Arts and Professional Studies in the York Undergraduate Calendar available on the main York web site at: <https://calendars.students.yorku.ca/> under current students, courses and enrolment.

**For further program information please contact the School of Social Work: Ross South Bldg, Rm 880  
Tel: 416-736-5226 / Fax: 416-650-3861 / E-mail: [lapssowk@yorku.ca](mailto:lapssowk@yorku.ca)**

**PLEASE RETAIN THIS STUDY PLAN FOR REFERENCE PURPOSES**



# FACULTY OF LIBERAL ARTS AND PROFESSIONAL STUDIES BACHELOR OF SOCIAL WORK: POST-DEGREE HONOURS

## **STUDY PLAN CHECKLIST**

**NOTE:** Students are responsible for meeting requirements in effect **at the time of entry/re-entry to the program**. It is the responsibility of the student to take the correct courses and ensure all degree and program requirements are met.

| TRANSFER CREDITS (66 CREDITS)                   | COMPLETE or INCOMPLETE | GRADE | PREVIOUS INSTITUTION(S) |
|---|------------------------|-------|-------------------------|
| <b>MAJOR – 54 CREDITS:</b>                      |                        |       |                         |
| SOWK 2050 6.00                                  |                        |       |                         |
| SOWK 2060 3.00                                  |                        |       |                         |
| SOWK 2070 3.00                                  |                        |       |                         |
| SOWK 3041 3.00                                  |                        |       |                         |
| SOWK 3060 6.00                                  |                        |       |                         |
| SOWK 3070 3.00                                  |                        |       |                         |
| SOWK 3110 3.00                                  |                        |       |                         |
| SOWK 3.00 3000 level or above non- core courses |                        |       |                         |
| SOWK 3.00 3000 level or above non- core courses |                        |       |                         |
| SOWK 3.00 3000 level or above non- core courses |                        |       |                         |
| SOWK 3.00 4000 level non-core course            |                        |       |                         |
| SOWK 4020 3.00                                  |                        |       |                         |
| SOWK 4000 6.00 (Practicum)                      |                        |       |                         |
| SOWK 4001 6.00 (Practicum)                      |                        |       |                         |

**NOTE: AP/SOWK 2020 3.00, AP/SOWK 2025 3.00 and AP/SOWK 2035 3.00 courses are not open to students majoring in Social Work and cannot not be used toward degree credit.**

The Bachelor of Social Work program prepares students for professional social work. Successful practice experience is an essential requirement in the Social Work Degree program. The 700 hour practicum, AP/SOWK 4000 6.00 Practicum I and AP/SOWK 4001 6.00 Practicum II, consists of a field work component in an approved social work setting arranged by the School.

**Practica:**

AP SOWK 4000 6.00 and AP SOWK 4001 6.00 are graded as: "CREDIT/FAIL". Successful completion of the practica, as indicated by achieving a "CREDIT" grade is a requirement in the BSW program.

## MINIMUM FACULTY DEGREE REQUIREMENTS BACHELOR OF SOCIAL WORK – HONOURS (POST- DEGREE)

### **IMPORTANT NOTE:**

A Study Plan Checklist is an aid for planning courses only and should be used in conjunction with the calendar. It is **NOT** a substitute for the calendar. Degree and program requirements are subject to change. Every effort has been made to ensure that the study plan checklist and the York Undergraduate Calendar reflect the most recent changes. There may be instances when what is published does not reflect the most current University policy. In such instances, when the published versions of policies or regulations differ from what has been most recently approved by Senate, the latter will prevail. It is the responsibility of the student to take the correct courses and ensure **ALL** degree and program requirements are met.

### **Minimum Academic Standing:**

The cumulative grade point average (GPA) must be at least 5.0 with no grade less than C in all courses in the major.

### **Major requirements:**

Minimum 54 credits. Please refer to calendar and study plan checklist.

### **Residency requirement:**

At least 30 credits not used toward another academic program are to be taken at York University. Half the major credits must be taken through the Faculty of Liberal Arts and Professional Studies.

### **Graduating with a BSW Honours degree:**

Students must pass at least 120 credits that meet Faculty of Liberal Arts and Professional Studies degree and program requirements. The cumulative grade point average (GPA) for all courses must be at least 5.0 with no grade less than C in all courses used in the major.

### **Failure to maintain minimum academic standing for Honours:**

Advising is recommended.

Students whose cumulative grade point average on at least 24 York credits is below 2.5 must withdraw for 12 months and will be ineligible to proceed in the program.

Students who have a major course(s) with a grade below “C” are required to repeat the course in the next available session and prior to completing 120 credits. It is highly recommended students make a Study Plan advising appointment with the School of Social Work.

Students whose cumulative grade point average (CGPA) falls below 5.0 during the course of their studies, may proceed in an Honours program, on warning, provided that they meet the minimum CGPA requirements as set out below:

| Year Level | Credit Range | CGPA Requirements |
|------------|--------------|-------------------|
| Year 1     | 0 to 23      | 4.00              |
| Year 2     | 24 to 53     | 4.25              |
| Year 3     | 54 to 83     | 4.80              |
| Year 4     | 84           | 5.00              |

Students who have completed less than 84 credits who fail to meet the minimum grade requirement for progression in Honours will be ineligible to proceed in the BSW program. Students who wish to proceed in their studies will be required to change their degree.

Students who have completed 84 credits but less than 120 credits whose cumulative grade point average is below 5.0 will be ineligible to proceed in Honours and will be ineligible to continue in the BSW degree. Students may petition for an Honours waiver.

Students who have completed 120 credits or greater with a cumulative grade point average of less than 5.0 will be ineligible to proceed or graduate.

For further information, students should refer to the academic standing and academic penalties sections for the Faculty of Liberal Arts and Professional Studies in the York Undergraduate Calendar available at: <http://myacademicrecord.students.yorku.ca/>

For further program information please contact the School of Social Work: Ross South Bldg., Rm. 880 Tel: 416-736-5226 / Fax: 416-650-3861 / E-mail: [lapssowk@yorku.ca](mailto:lapssowk@yorku.ca)

# Academic Requirements and How to Calculate your GPA

## Social Work BSW Grade Requirements

### **Academic Requirements/standing in the BSW program**

In the BSW social work program you must:

- Earn a 5.0 (C+) cumulative average. “Cumulative” means the average of all your course grades at the end of the program. You do not have to have a 5.0 average every year, but your average must be high enough every year that you can expect to have a 5.0 average by the time you graduate. This means that: your average in the first year must be a minimum of 4.0 (C). Then, adding grades from the second year, you need a minimum of 4.25. After adding third year grades, you must have a minimum of 4.80. By the end of the fourth year, you can then reach the minimum 5.0 (C+) grade average for all four years.
- Get a minimum of a “C” grade in all your Social Work courses. If you get less than a “C” you must repeat the course or change to a different program.

What happens if you don't get the average you need? You will not be able to continue your studies in social work and you will be automatically placed in a Bachelor degree program.

### **Reactivation**

Your status (Returning to the BSW Program) after an Academic Decision:

Your status (Returning to the BSW Program) after an Academic Decision or if you've been away from the program for 5 years, **approval is required for all new major, DC, FT and BSW reactivated students from the School of Social Work Undergraduate Program Director, The School's Director and BSW Re-Admissions Committee**

<https://myacademicrecord.students.yorku.ca/program-change>

### **How to calculate your cumulative grade average:**

To calculate a grade point average, you must take into consideration the grade point value of grade achieved and the credit value of the course. To calculate the overall grade point average the following formula applies.

**Step 1:** Take the credit value (6.00 for a full course and 3.00 for a half course) of each course and multiply it by the grade point value (see table).

**Step 2:** Add the total credits taken to obtain your total credit value. Add the total grade point values to obtain your total grade points.

**Step 3:** Divide the total grade point value by the total credits taken which will give you your overall GPA.

**Example:**

| Course           | Credit Value | Grade Point Value | Total Grade Points |
|------------------|--------------|-------------------|--------------------|
| SOWK 2060 & 2070 | 6.00         | x B =6            | 36                 |
| SOWK 2050        | 6.00         | x B+ =7           | 42                 |
| SOWK 3110        | 3.00         | x A =8            | 24                 |
| SOWK 3041        | 3.00         | x B+ =7           | 21                 |
| SOWK 3060        | 6.00         | x B =6            | 36                 |
| 24               |              |                   | 159                |

(159 divided by 24 = 6.63(B) average)

**Table:**

| Grade Value | Grade Point |
|-------------|-------------|
| A+          | 9           |
| A           | 8           |
| B+          | 7           |
| B           | 6           |
| C+          | 5           |
| C           | 4           |

|    |   |
|----|---|
| D+ | 3 |
| D  | 2 |
| E  | 1 |
| F  | 0 |

**COURSE DESCRIPTIONS  
AND  
RECOMMENDATIONS  
FOR NON-SOWK ELECTIVES  
(COURSES OUTSIDE OF THE BSW PROGRAM)**

# Social Work Course Descriptions

**PLEASE NOTE: NOT ALL COURSES ARE OFFERED IN EACH TERM**

## ***AP/SOWK 1011 6.00 Introduction to Critical Social Work***

Introduces the ethics, theories and practice of critical social work; Analyzes social issues and social policies that produce social inequalities and marginalization; and examines various advocacy and social change tools devoted to social justice. Exposes students to social work institutions, agencies, networks and an understanding of political reflective professional practice. The everyday realities of social workers are understood in a historical, theoretical, and ethical framework.

Note 1: This course requires the student to complete 40 hours of volunteer work in a Social Service setting. The student is responsible for finding their own agency. Note 2: Community College students who don't receive advanced standing (transfer credit) for AP/SOWK 1011 6.00 may take AP/SOWK 1011 6.00 as a co-requisite to AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.0.

## ***AP/SOWK 2020 3.00 Addiction in Contemporary Society***

Introduction to the field of addictions; Based on the premise that the concept of addiction is socially constructed, the course will examine definitions of addiction, the relation of addiction to the state, treatment, recovery, and change and future directions in the field.

Note 1: This course is offered on a full Internet basis. Note 2: Students are required to have access to a computer that is able to support the software requirements of the course. Note 3: This course does not count for major credit in social work. Note 4: This course is not open to social work majors. Course credit exclusions: None

## ***AP/SOWK 2025 3.00 Eating Disorders: The Political, Social and Psychological Issues***

Eating disorders continue to plague large numbers of adolescent and adult women, and to a lesser extent, men, compromising their health and ability to function in their daily lives. This course will introduce students to the political, social and psychological factors contributing to eating disorders, identify models of treatment and conclude with special topics such as athletes, sexual abuse and substance abuse

Note 1: This course does not count as major credit in the social work. Note 2: This course is offered on a full Internet basis. Note 3: Students are required to have access to a computer that is able to support the software requirements of the course. Note 4: This course is not open to social work majors. Course credit exclusions: None

## ***AP/SOWK 2035 3.00 Current Issues in Mental Health***

Introduces students to fundamental issues and concepts with respect to mental health and community responses to mental health. Provides an opportunity for students to examine their own perspectives in relation to current debates and conflicting representations in the field

Not open to: Social Work majors. Note 1: This course is offered on a full Internet basis. Note 2: Students are required to have access to a computer that is able to support the software requirements of the course. Course credit exclusions: None.

## ***AP/SOWK 2050 6.00 Identity, Diversity and Anti-Discriminatory Practice***

Focuses on our diverse identities and the role of language, discourse and culture as a way of understanding ourselves. The role of systemic inequalities, especially experiences of oppression and privilege, is explored in relation to social work practice. Co-requisites for post-degree BSW Honours majors: AP/SOWK 2060 3.00 and AP/SOWK 2070 3.0. Prerequisites for direct entry BSW Honours majors: AP/SOWK 1011 6.00, 18 credits in non-social work courses; and co-requisites: AP/SOWK 2060 3.00 and AP/SOWK 2070 3.0. Course credit exclusions: None.

## ***AP/SOWK 2060 3.00 Social Justice Work with Groups, Communities and Social Movements:***

This course introduces students to critical theories, perspectives, approaches and practice skills relevant to social justice work with small groups, communities and social movements. Students will have the opportunity to explore the significance of collectivization and social action with the goal of effecting social, economic and political change. Prerequisites: AP/SOWK 1011 6.00 and 18 credits in non-social work courses Co-requisites: AP/SOWK 2050 6.00.

### ***AP/SOWK 2070 3.00 Indigenous Understandings in Social Work Theory and Practice***

This course introduces social work students to the historical and current acts of oppression as experienced by Indigenous people, families, communities and Nations. Students' learning will also focus on the positive contributions that Indigenous knowledges and worldviews have on social work theory and practice. Prerequisites: AP/SOWK 1011 6.00 Co-requisites: AP/SOWK 2050 6.00

### ***AP/SOWK 3041 3.00 Communication***

The premise of this course is that communication is the foundation of social work practice. The course will rely on experiential learning in which attention is paid to the development of skillful attention, response and reflection within intentional change processes. Note: Open only to social work majors

Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Prerequisites for direct entry BSW Honours majors: 18 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Co-requisites for direct entry BSW Honours majors: AP/SOWK 3041 3.00, AP/SOWK 3060 3.00 and AP/SOWK 3070 3.00 and AP/SOWK 3110 3.0. Course credit exclusions: None. Prior to Fall 2017 Prerequisites for BSW Honours majors: 18 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 3060 6.00 Integrated Social Work Practice***

Explores the interconnections between structure, systems and people and the influence of power in shaping social services and social work practice. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.0 Prerequisites for direct entry BSW Honours majors: 30 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.0 Co-requisites for direct entry BSW Honours majors: AP/SOWK 3041 3.00, AP/SOWK 3070 3.00 and AP/SOWK 3110 3.00. Course credit exclusions: None. Prior to Fall 2017 Prerequisites for BSW Honours majors: 18 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 3070 3.00 Foundations of Social Work Research***

Introduces students to the basics of social work research. The course examines various research approaches, research designs relevant to social work. Translation of social work issues into researchable questions and designs will be discussed. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00, AP/SOWK and 2070 3.00 Prerequisites for direct entry BSW Honours majors: 30 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Co-requisites for direct entry BSW Honours majors: AP/SOWK 3041 3.00, AP/SOWK 3060 3.00, AP/SOWK 3070 3.00 and AP/SOWK 3110 3.00. Course credit exclusions: None Prior to Fall 2017 Prerequisites for BSW Honours majors: 18 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 3110 3.00 Policy Frameworks***

Theoretical perspectives on the state's regulatory activities are examined with reference to Canadian welfare. Current social policy and its development in relation to major social interests are analyzed in light of a globalizing economy. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Prerequisites for direct entry BSW Honours majors: 30 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Co-requisites for direct entry BSW Honours majors: AP/SOWK 3041 3.00, AP/SOWK 3060 3.00 and AP/SOWK 3070 3.00. Course credit exclusions: None. Prior to Fall 2017 Prerequisites for BSW Honours majors: 18 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 3560 3.00 Popular Theatre and Social Work: Setting the Stage for Change.***

Explores the transformative power of popular theatre and its relevance to both micro and macro social work practice. Offers the student an opportunity to learn and develop popular theatre-based exercises and applies them to communities and populations. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Course credit exclusions: Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### **AP/SOWK 3570 3.00 Social Work Practice, Racism, And Whiteness**

Examines the ways that everyday social work practices reflect and reproduce racism and whiteness. The course places particular emphasis on critical self-reflection. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00, AP/SOWK and 2070 3.00. Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Course credit exclusions: None. Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### **AP/SOWK 3580 3.00 Transnational Human Rights and Social Work Practice**

Uses a multidisciplinary approach to introduce students to the challenges and dilemmas of practicing social work within contested Canadian and transnational settings in which issues of human rights intersect with professional practice. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00. AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Course credit exclusions: None. Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### **AP/SOWK 3590 3.00 Walls to Bridges Program Elective: Women, Madness and Criminalization. (Change in Repository)**

Based on the Inside-Out Prison Exchange Program model, this course brings third year social work students and incarcerated students together to study as peers at a local correctional facility. This process-oriented class emphasizes dialogue, collaboration, critical thinking and experiential learning. The course examines gender, sexuality, race, disability and class in relation to madness and criminalization. Please apply per department instructions. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Prerequisites for direct entry BSW Honours majors: 18 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. *Co-requisites:* AP/SOWK 3060 6.00, AP/SOWK 3041 3.00. Open to: Third and Fourth year BSW students. Not open to: 1<sup>st</sup> and 2<sup>nd</sup> year BSW students. Notes: Students with previous social work-related experience preferred. Prior to Fall 2017 Prerequisites for BSW Honours majors: 18 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None

### **AP/SOWK 4000 6.00 Practicum in Social Work I**

Students integrate theory with practice by spending three designated days a week for one term in an agency setting with experienced and qualified field instruction. Emphasis is on orientation to the work of the agency and undertaking a set of well-defined responsibilities. Students integrate theory with practice by spending three designated days a week for one term in an agency setting with experienced and qualified field instruction. Emphasis is on orientation to the work of the agency and undertaking a set of well-defined responsibilities. Note 1: The School of Social Work assumes responsibility for locating placements and contracting with the setting to provide a suitable learning experience. Students integrate theory with practice by completing a 700 hour placement at an agency setting supervised by an experienced and qualified Field Instructor. The placement is intended to prepare students to function as professional social workers upon graduation. Students will be assigned a Faculty Advisor to support them through their practicum. Students are expected to attend Integrative Seminars delivered by their Faculty Advisor at the School Note 1: The School of Social Work assumes responsibility for locating placements and contracting with the setting to provide a suitable learning experience. A student is required to complete a total of 700 hours in AP/SOWK 4000 6.00 and AP/SOWK 4001 6.00. Note 2: Students will be given permission to enroll in AP/SOWK 4000 6.00 by the Field Office. P Note 3 Post-Degree BSW Honours majors normally complete the practicum requirement by spending two to five days per week in their field placement. Direct Entry BSW Honours majors are expected to spend three days per week in the field. Note 4: While the student's performance is evaluated jointly by the Field Instructor and Faculty Advisor, the School of Social Work determines whether the student has met the requirements which determine a passing grade. Note 5: Open only to students in the Direct Entry BSW Honours and Post-Degree BSW Honours programs. Note 6: Prerequisites for Post-Degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00., AP/SOWK 3041 3.00, AP/SOWK 3060 6.00, AP/SOWK 3070 3.00 and AP/SOWK 3110 3.00. Pre or Co-requisite for Post-Degree BSW Honours majors: AP/SOWK 4001 6.00, AP/SOWK 4020 3.00. Prerequisites for Direct Entry BSW Honours majors: 57 credits in non-SOWK courses; AP/SOWK 1011 6.0, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00., AP/SOWK 3041 3.00, AP/SOWK 3060 6.00, AP/SOWK 3070 3.00, AP/SOWK 3110 3.00, and AP/SOWK 4020 3.00. Course credit exclusion: AP/SOWK 4000 6.0 (prior to Fall 2009). Prior to Fall 2017 Prerequisites

for BSW Honours majors: 57 credits in non-social work courses & Prerequisites above; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None

### ***AP/SOWK 4001 6.00 Practicum in Social Work II***

Students continue their three-day a week placement with increased responsibilities and expectations. At the end of the placement, students must be able to function as an entry-level social worker. Note 1: AP/SOWK 4001 6.00 Practicum II is a continuation of the AP/SOWK 4000 6.00 Practicum I setting. Students continue their three-day a week placement with increased responsibilities and expectations. At the end of the placement, students must be able to function as an entry-level social worker. Note 1: AP/SOWK 4001 6.00 Practicum II is a continuation of the AP/SOWK 4000 6.00 Practicum I setting. Students continue their 700 hour placement with increased responsibilities and expectations. Students continue to attend integrative seminars with their Faculty Advisor at the School. Students are required to complete a practice-based reflective paper as a part of this course. At the end of the placement, students must be able to function as an entry-level social worker. Note 1: AP/SOWK 4001 6.00 Practicum II is a continuation of the AP/SOWK 4000 6.00 Practicum I setting (see Note 1, AP/SOWK 4000 6.00). Note 2: Students will be given permission to enroll in AP/SOWK 4001 6.00 by the Field Office. Note 3 Post-Degree BSW Honours majors normally complete the practicum requirement by spending two to five days per week in their field placement. Direct Entry BSW Honours majors are expected to spend three days per week in the field. Note 4: While the student's performance is evaluated jointly by the Field Instructor and Faculty Advisor, the School of Social Work determines whether the student has met the requirements which determine a passing grade. Note 5: Open only to students in the Direct Entry BSW Honours and Post-Degree BSW Honours programs. Note 6: Prerequisites for Post-Degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00, and AP/SOWK 2070 3.00. AP/SOWK 3041 3.00, AP/SOWK 3060 6.00, AP/SOWK 3070 3.00 and AP/SOWK 3110 3.00. Pre or Co-requisite for Post-Degree BSW Honours majors: AP/SOWK 4000 6.00, AP/SOWK 4020 3.00. Prerequisites for Direct Entry BSW Honours majors: 57 credits in non-SOWK courses; AP/SOWK 1011 6.0, AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 AP/SOWK 3041 3.00, AP/SOWK 3060 6.00, AP/SOWK 3070 3.00, AP/SOWK 3110 3.00, AP/SOWK 4000 6.00 and AP/SOWK 4020 3.00. Course credit exclusion: AP/SOWK 4001 6.00 (prior to Fall 2009). Prior to Fall 2017 Prerequisites for BSW Honours majors: 57 credits in non-social work courses & Prerequisites above; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None

### ***AP/SOWK 4020 3.00 Issues in the Study of the Welfare State: Power, Organization and Bureaucracy***

Studies the organizational structures of agencies in the public and voluntary sector. Issues of social control, managerial structures, processes and administrative practices are examined against the background of people's location within class, gender and race differentiated groups. **Note: Open only to students in the direct entry BSW Honours and post-degree BSW Honours programs.** Prerequisites for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00, AP/SOWK 3041 3.00, AP/SOWK 3060 6.00, AP/SOWK 3070 3.00 and AP/SOWK 3110 3.00. Prerequisites for direct entry BSW Honours majors: 57 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00, AP/SOWK 3041 3.00, AP/SOWK 3060 6.00, AP/SOWK 3070 3.00 and AP/SOWK 3110 3.00. Co-requisite for direct entry BSW Honours majors: AP/SOWK 4000 6.00. Course credit exclusions: None. PRIOR TO FALL 2017: Prerequisites for post-degree BSW Honours majors: AP/SOWK 2030 6.00, AP/SOWK 2050 6.00, AP/SOWK 3041 3.00, AP/SOWK 3060 6.00, AP/SOWK 3070 3.00 and AP/SOWK 3110 3.00. Prerequisites for direct entry BSW Honours majors: 57 credits in non-social work courses; AP/SOWK 1010 6.00, AP/SOWK 2030 6.00, AP/SOWK 2050 6.00, AP/SOWK 3041 3.00, AP/SOWK 3060 6.00, AP/SOWK 3070 3.00 and AP/SOWK 3110 3.00. Co-requisite for direct entry BSW Honours majors: AP/SOWK 4000 6.00. Course credit exclusions: AP/SOWK 4020 3.00, AP/SOWK 4030 6.00 (prior to Summer 1996), AP/SOWK 4050 6.00 (prior to Summer 1996). Prior to Fall 2017 Prerequisites for BSW Honours majors: 57 credits in non-social work courses & Prerequisites above; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None

### ***AP/SOWK 4041 3.00 Advanced Communication in Social Work Practice***

Offers advanced communication and use of self-skills for social work practice with individuals, groups, communities and policy settings. Provides in-depth experiential learning and critical reflection on the tensions between professional mandates and the use of democratic participatory communication skills. Prerequisites for post degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00., AP/SOWK 3041 3.00. Prerequisites for direct entry BSW Honours majors: 42 credits in nonsocial work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 6.00 and



AP/SOWK 3041 3.00. Course credit exclusions: None. Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4070 3.00 Data Analysis***

This course is designed to provide students with a range of methods for analyzing social work research data. It introduces basic concepts and techniques of quantitative and qualitative data analysis that can be employed in social work research. Prerequisites for post-degree social work majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00, AP/SOWK and 2070 3.00, AP/SOWK 3070 3.00. Prerequisites for direct entry social work majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4100 3.00 Mental Health and Social Work***

This course will focus on the impact of mental illness and developmental and life crisis problems of individuals, families and groups. Services for meeting mental health needs, skills in assessing mental health problems and effective preventive programs will be examined. Prerequisite for Post-Degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Course credit exclusions: None Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4120 3.00 Contemporary Issues in Professional Practice***

A joint faculty student seminar critically examines the roles, value conflicts and dilemmas, assumptions and goals of professional practice. Problems of definition, community expectations and relationships with other professional and non-professional groups are examined. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.0, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Prerequisites for direct entry BSW Honours majors: 42 credits in non-SOWK courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.0. Course credit exclusions: Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4130 3.00 Social Work with Immigrants and Refugees***

This course analyzes Canadian immigration policy and demographics, explores experiences of refugees and immigrants and exposes students to practice skills and knowledge required for work with these populations. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.0, AP/SOWK 2060 3.00, AP/SOWK and 2070 3.00. Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Course credit exclusions: None. Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4140 3.00 Social Advocacy***

Explores the relationship between social work practice and broader social movements. Critical theory is used to explore systemic inequalities. Skills needed for social action, political participation and building social movements are taught. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.0, AP/SOWK 2060 3.00, AP/SOWK and 2070 3.00. Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.0. Course credit exclusions: None Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4150 3.00 Violence in Families***

Integrates theoretical and practical perspectives on violence in the family. A primary focus is working with survivors of violence. Emphasis is given to interventions with women and children. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00, AP/SOWK and 2070 3.00. Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Course credit exclusions:

None Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4160 3.00 Social Work Professional Development Skills***

The premise of this course is to develop professional skills that are requisite to good social work practice. This course encompasses writing, assessment, referral, meeting, public speaking, networking, advocacy and collaboration skills to prepare students in a professional administrative capacity.

Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00, AP/SOWK 2070 3.00 AP/SOWK 3041 3.00, AP/SOWK 3060 3.00 and AP/SOWK 3110 3.00 Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00, AP/SOWK 2070 3.00, AP/SOWK 3041 3.00, AP/SOWK 3060 3.00 and AP/SOWK 3110 3.00 Course credit exclusions: None. Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4210 3.00 Directed Readings/Special Studies***

Students will do supervised study in a selected area. Those wishing to enrol should contact an instructor willing to supervise their study, draw up a study plan and complete the directed reading contract available from the SOWK office. Students may take only three credits in a directed reading course to fulfill BSW degree requirements. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00, AP/SOWK and 2070 3.00 Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00, Course credit exclusions: Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4220 3.00 Community Social Work***

This course will examine the theoretical frameworks and contemporary practice of what is generally considered "community work". Community includes geographic settings and groups with a shared attribute and/or interest. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00, Course credit exclusions: None. Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4230 3.00 Social Construction of Aging and Social Work***

In the 21st century, Canadians will observe a rapid growth of an ethnically and racially diverse older population. Social workers need to create changes in institutions and practice. Assists students in developing praxis in gerontological social work. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00, Course credit exclusions: None. Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4240 3.00 Social Policy and Services Concerning Disability***

From a policy and a social work practice perspective, this course will examine the social services provisions for individuals with developmental disabilities. The emphasis may vary year to year from physical to developmental disabilities. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00, Course credit exclusions: None. Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4250 3.00 Sexual Diversity in Contemporary Social Work Practice***

Explores issues of sexual diversity within a socio-historical political context applicable to direct social work practice. Examines practice issues working with sexual minorities particularly gay, lesbian and bisexual persons. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00, Course credit exclusions:

None Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4270 3.00 Indigenous Peoples and Canadian Social Welfare Policy: Reflecting on Relationship***

Provides an introductory background to the historical and contemporary factors which directly influence the context of social welfare and social work practice in First Nations' communities in Canada, with a special emphasis on, those in Ontario. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4290 3.00 The Family in Social Work***

This course will focus on changing family patterns and on their relevance for social work family theory and practice. Different techniques of family intervention systems and programs will be analyzed. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00, AP/SOWK and 2070 3.00 Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00, Course credit exclusions: None Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4330 3.00 Social Work and the Law***

This course will examine the converging roles of the legal and social work professions, the basis of our legal system, legal procedures, our court system and court procedures including giving testimony as witness and expert witness, administrative law and appeals, and contemporary social issues such as legal needs of native people, the aged, the disabled and recent immigrants. Practice of social workers in legal settings will be emphasized. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00, Course credit exclusions: None Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4350 3.00 Poverty, Equality and Social Justice***

Examines the relationship between the structure and conditions of inequality that differentiate people's access to material resources and the quality of their life. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.0. Course credit exclusions: None Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4380 3.00 Child Welfare Policies and Services***

This integrated policy and practice course will examine the legislation and programs bearing on the provision for children. Social work methods, skills and techniques in working with children will be emphasized. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Course credit exclusions: None. Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### ***AP/SOWK 4450 3.00 International Social Work***

Examines the context of international social work from an anti-imperialist perspective and provides an understanding of issues for practice. Prerequisite or co-requisite for post-degree BSW Honours majors: AP/SOWK 2030 6.00 Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Course credit exclusions: None.

credit exclusions: None Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### **AP/SOWK 4460 3.00 Addictions**

This course will examine and critically analyze the current issues related to policy, treatment and research in the field of alcohol and drug dependence. While the course will consider multidisciplinary approaches to the problem of chemical dependence, it will emphasize the social worker's role within a range of hospital and agency settings. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00: None. Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### **AP/SOWK 4470 3.00 Family Mediation**

Integrate(s) the conceptual framework and skills that guide mediation and conflict resolution with theories of the Family and practice intervention. Prerequisite or co-requisite for post-degree BSW Honours majors: AP/SOWK 2030 6.00 Prerequisite for post-degree BSW Honours majors: **AP/SOWK 2050 6.00**, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Note: Credit for AP/SOWK 4470 3.00 is given in the Dispute Resolution Certificate. Open to: Students in the BSW program. Course credit exclusions: None Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### **AP/SOWK 4480 3.00 Ethics and Social Work Practices**

A critical examination of philosophical and ethical theories will stimulate reflection of values and ethical decision-making in social work. This course will include analysis of case studies from practice and will direct the examination and assessment of professional actions. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Prior to Fall 2017 Prerequisites for BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 2030 6.00, AP/SOWK 2050 6.00. Course credit exclusions: None.

### **Special Permission Courses**

1. **AP/SOWK 4000 6.00** - Practicum in Social Work I (*see description attached*)
2. **AP/SOWK 4001 6.00** - Practicum in Social Work II (*see description attached*)
3. **AP/SOWK 4020 6.00** - Practicum in Social Work II
4. **AP/SOWK 4210 3.00** - Directed Reading / Special Studies (*see contract attached*)

To register in these courses, students require special permission to be issued by the School Administrative Staff.

# Non-Social Work Electives

## DIRECT-ENTRY BACHELOR OF SOCIAL WORK (BSW) PROGRAM

### 2019– 2020 Recommended Non-Social Work Electives

It is the student's responsibility to ensure that courses chosen in respect to general educational requirements and non-social work electives meet all program and degree requirements.

Please pay special attention to prerequisites that must be completed prior to registering into certain courses (*if applicable*). Prerequisites are published in the Undergraduate Calendar; see <http://calendars.registrar.yorku.ca/> for further details.

## General Education Requirements

### DIRECT-ENTRY BACHELOR OF SOCIAL WORK (BSW) PROGRAM

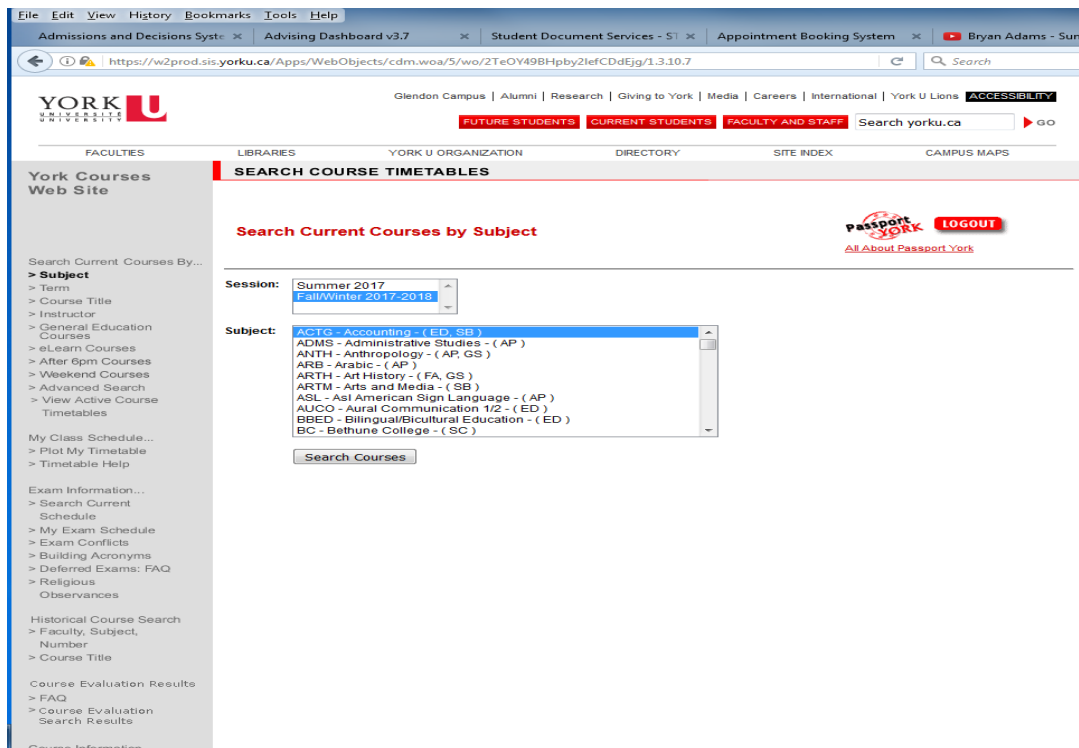
The Faculty of Liberal Arts and Professional Studies general education curriculum provides students with the foundation of interdisciplinary knowledge, breadth, methods and the approaches necessary for successful liberal and professional education. General education courses approved for credit expose students to ways of knowing and fundamental ideas spanning the humanities, natural science and social science. These courses also provide explicit instruction in critical analytical skills and thought and its communication in writing and speech.

### Guidelines for General Education Courses

It is strongly recommended that students successfully complete (pass) their first general education course within the first 24 credits and all general education courses within the first 48 credits.

All general education courses are offered at the 1000 level.

All approved general education courses may count for general education credits; some may count for major credits; none may count as both.



**DIRECT-ENTRY BACHELOR OF SOCIAL WORK (BSW) PROGRAM**

**2019–2020 Approved General Education Requirements Course List**

<https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/7/wo/3vsJEIV9h0OZaroQPy6myg/2.3.10.9>

| <b>Course</b>        | <b>Title</b>   | <b>Course Description and Schedule</b>                    | <b>General Education Details</b>                 |
|----------------------|--|---|--|
| AP/ADMS 1777<br>6.00 | Disasters and History:<br>How Humans and Nature<br>make Disasters                          | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved SOSC General<br>Education course for AP |
| AP/ANTH 1120<br>6.00 | Making Sense of a<br>Changing World:<br>Anthropology Today                                 | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved SOSC General<br>Education course for AP |
| AP/DLLL 1000<br>6.00 | World Literatures in<br>Perspective  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/EN 1201<br>6.00   | The Literary Imagination   | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/EN 1202<br>6.00   | Satire   | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/ESL 1000<br>6.00  | Canadian Language and<br>Culture   | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/ESL 1010<br>3.00  | Advancing Reading and<br>Writing in Academic<br>Contexts                                   | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/ESL 1015<br>3.00  | Advancing Oral<br>Communication for ESL<br>Students  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/ESL 1200<br>6.00  | Society and Culture  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved SOSC General<br>Education course for AP |
| AP/ESL 1450<br>6.00  | Thinking about<br>Contemporary Canada  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/FR 1005<br>6.00   | Key Aspects of French<br>Culture   | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/GEOG 1000<br>6.00 | The World Today: An<br>Introduction to World<br>Geography                                  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved SOSC General<br>Education course for AP |
| AP/GER 1790<br>9.00  | Nationalism, Authority<br>and Resistance:<br>Perspectives on German<br>Culture and Society | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/GER 1791<br>6.00  | The Fairy Tale: From<br>Grimm To Disney  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/GWST 1501<br>9.00 | Introduction to Gender<br>and Women's Studies  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved SOSC General<br>Education course for AP |
| AP/HIST 1030<br>6.00 | Imperialism and<br>Nationalism in Modern<br>Asia   | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |

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| AP/HIST 1095<br>6.00 | Streetlife: The Culture and History of European Cities            | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |
| AP/HIST 1777<br>6.00 | Disasters and History: How Humans and Nature make Disasters       | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |
| AP/HREQ 1040<br>6.00 | Power & Society: Critical issues in Social Justice                | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/HREQ 1700<br>6.00 | Women and Human Rights  | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/HREQ 1710<br>6.00 | Globalization and the Human Condition                             | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/HREQ 1730<br>6.00 | Urbanization and Community Action                                 | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/HREQ 1800<br>6.00 | Justice for Children  | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/HREQ 1880<br>6.00 | Social Change in Canada   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/HREQ 1900<br>6.00 | Sexuality, Gender and Society                                     | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/HREQ 1910<br>6.00 | The Global South and Human Rights                                 | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/HREQ 1920<br>6.00 | Male-Female Relationships   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/HREQ 1930<br>6.00 | Health and Equity   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/HREQ 1950<br>6.00 | Prospects and Perils of Globalization in a Social Justice Context | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/HREQ 1960<br>6.00 | Indigenous Resistance in Global Contexts                          | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/HUMA<br>1100 9.00 | Worlds of Ancient Greece and Rome                                 | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |
| AP/HUMA<br>1105 9.00 | Myth and Imagination in Ancient Greece and Rome                   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |
| AP/HUMA<br>1106 9.00 | Egypt in the Greek and Roman Mediterranean                        | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |
| AP/HUMA<br>1160 9.00 | The Enlightenment and Human Understanding                         | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |
| AP/HUMA<br>1165 9.00 | Gods and Humans   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |
| AP/HUMA<br>1170 9.00 | The Modern Age: Shapers and Definers                              | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |

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| AP/HUMA<br>1190 9.00 | Nationalism, Authority<br>and Resistance:<br>Perspectives on German<br>Culture and Society | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1200 9.00 | Contexts of Canadian<br>Culture  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1250 6.00 | Diaspora Communities<br>and Global Cultures:<br>Literature, Arts, and<br>Imagination       | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1300 9.00 | The Cultures of<br>Resistance in the<br>Americas: The African<br>American Experience       | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1320 6.00 | Ideas of America: The<br>Cultures of North<br>America                                      | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1400 9.00 | Culture and Society in<br>East Asia  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1420 9.00 | Introduction to Korean<br>Culture  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1435 9.00 | Japanese Culture,<br>Literature and Film   | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1625 9.00 | Fantasy and<br>Topographies of<br>Imagination  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1710 6.00 | The Roots of Western<br>Culture. The Ancient<br>World (circa 1000 BC-<br>400 AD)           | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1720 6.00 | The Roots of Western<br>Culture. The Modern<br>Period (circa 1500-1900)                    | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1740 6.00 | The Roots of Modern<br>Canada  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1745 6.00 | Thinking about<br>Contemporary Canada  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1761 9.00 | Italian Cinema,<br>Literature and Society  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1770 6.00 | One World: Historical<br>and Cultural Perspectives<br>of Globalization                     | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1780 6.00 | Stories in Diverse Media   | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |
| AP/HUMA<br>1825 9.00 | Law and Morality in<br>Literature and Culture  | <a href="#">Fall/Winter 2019-2020 Course<br/>Schedule</a> | Approved HUMA General<br>Education course for AP |



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| AP/HUMA<br>1845 6.00 | Islamic Traditions  | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/HUMA<br>1846 6.00 | Arts and Culture in South Asia  | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/HUMA<br>1850 6.00 | The Bible and Modern Contexts   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/HUMA<br>1860 6.00 | The Nature of Religion: An Introduction   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/HUMA<br>1865 6.00 | Introduction to World Religions   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/HUMA<br>1870 6.00 | The Hebrew Bible/Old Testament and the Arts   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/HUMA<br>1875 9.00 | Christianity in Context   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/HUMA<br>1900 9.00 | Introduction to Traditional and Popular Culture   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/HUMA<br>1905 9.00 | Dangerous Visions, Brave New Worlds: The Science Fiction Culture and Our Scientific Age | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/HUMA<br>1910 9.00 | Science and the Humanities: Nature and Human Nature                                     | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/HUMA<br>1950 6.00 | Concepts of Male and Female in the West   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/HUMA<br>1951 9.00 | Introduction to Gender: History, Culture and Ideology                                   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/IT 1751 6.00      | Italian Culture: The Great Ideas and the Masterworks                                    | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/IT 1761 9.00      | Italian Cinema, Literature and Society  | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/IT 1791 6.00      | Migration, Immigration and Beyond: Italians in North America                            | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP         |
| AP/MODR<br>1730 6.00 | Modes of Reasoning: Reasoning About Social Issues                                       | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP         |
| AP/MODR<br>1760 6.00 | Modes of Reasoning: Reasoning About Morality and Values                                 | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP         |
| AP/MODR<br>1770 6.00 | Modes of Reasoning: Techniques of Persuasion  | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA or SOSC General Education course for AP |

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| AP/SOSC 1000<br>9.00 | Introduction to Social Science                               | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1000<br>6.00 | Introduction to Social Science                               | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1009<br>9.00 | Introduction to Social Science (ESL)                         | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1012<br>9.00 | Understanding Social Theory                                  | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1040<br>6.00 | Power & Society: Critical issues in Social Justice           | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1140<br>9.00 | Self, Culture and Society: Critical Perspectives             | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1185<br>9.00 | Women and Society  | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1341<br>9.00 | Introduction to the Social Economy                           | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1350<br>9.00 | Gender and the Law   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1430<br>9.00 | Introduction to International Development Studies            | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1439<br>9.00 | Introduction to International Development Studies (ESL)      | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1510<br>6.00 | The Future of Work   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1520<br>9.00 | Markets and Democracy: The Development of Industrial Society | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1700<br>6.00 | Women and Human Rights                                       | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1710<br>6.00 | Globalization and the Human Condition                        | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1733<br>6.00 | World of Cities: Journeys through Urban Space and Time       | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1800<br>6.00 | Justice for Children   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1801<br>6.00 | Health Controversies: Issues of Health, Illness and Society  | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1880<br>6.00 | Social Change in Canada                                      | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |

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| AP/SOSC 1900<br>6.00 | Sexuality, Gender and Society                                     | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1910<br>6.00 | The Global South and Human Rights                                 | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1920<br>6.00 | Male-Female Relationships   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1930<br>6.00 | Health and Equity   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1950<br>6.00 | Prospects and Perils of Globalization in a Social Justice Context | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SOSC 1960<br>6.00 | Indigenous Resistance in Global Contexts                          | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved SOSC General Education course for AP |
| AP/SXST 1600<br>9.00 | Introduction to Sexuality Studies                                 | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |
| AP/SXST 1601<br>6.00 | Introduction to Sexuality Studies                                 | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |
| AP/WRIT 1700<br>9.00 | Writing: Process and Practice                                     | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |
| AP/WRIT 1702<br>6.00 | Becoming a Better Writer: Methods and Models                      | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |
| GL/MODR<br>1711 6.00 | Critical Thinking   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |
| GL/MODR<br>1716 6.00 | Logique formelle et informelle                                    | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved HUMA General Education course for AP |
| GL/NATS 1500<br>6.00 | Nutrition, santé et société                                       | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| GL/NATS 1605<br>6.00 | Communication, Health and Environment                             | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| GL/NATS 1770<br>6.00 | Heredity and Society  | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| GL/NATS 1890<br>6.00 | Introduction to the Science, Technology and Society               | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1500<br>3.00 | Statistics and Reasoning in Modern Society                        | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1505<br>3.00 | Understanding Cyberspace  | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1510<br>3.00 | The History of the Environment                                    | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1515<br>3.00 | Atmospheric Pollution   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1525<br>3.00 | Extraterrestrial Life: A Modern Discussion to include Historical, | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |

Religious and Cultural Aspects

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| SC/NATS 1530<br>3.00 | Science of Space Flight and Exploration | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1540<br>3.00 | Theories of Dinosaur Extinction         | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1550<br>3.00 | Science of Animal Migration             | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1560<br>3.00 | Understanding Food                      | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1565<br>3.00 | Plant Life, Human Life                  | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1570<br>3.00 | Exploring the Solar System              | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1575<br>3.00 | Forensic Science - An Introduction      | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1580<br>3.00 | Sun, Space Weather and Life on Earth    | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1585<br>3.00 | Astronomy: Exploring the Universe       | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1610<br>6.00 | The Living Body                         | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1650<br>6.00 | Human Anatomy for the Fine Arts         | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1660<br>6.00 | The Biology of Sex                      | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1670<br>6.00 | Concepts in Human Health and Disease    | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1675<br>6.00 | Human Development                       | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1690<br>6.00 | Evolution                               | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1700<br>6.00 | Computers, Information and Society      | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1720<br>6.00 | Light and Sound                         | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1740<br>6.00 | Astronomy                               | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1745<br>6.00 | History of Astronomy                    | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1750<br>6.00 | The Earth and Its Atmosphere            | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1760<br>6.00 | Science, Technology and Society         | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1780<br>6.00 | Weather and Climate                     | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |

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| SC/NATS 1810<br>6.00 | Energy  | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1820<br>6.00 | Molecules and the Mind                          | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1830<br>6.00 | Mysteries of Everyday Materials                 | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1840<br>6.00 | Science, Technology and the Environment         | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1850<br>6.00 | Science and Pseudoscience                       | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1870<br>6.00 | Understanding Colour                            | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1880<br>6.00 | Life Beyond Earth                               | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1920<br>6.00 | The Nature and Growth of Ideas in Mathematics   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1940<br>6.00 | Biodiversity and Conservation                   | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |
| SC/NATS 1945<br>6.00 | Physics and Technology for Future World Leaders | <a href="#">Fall/Winter 2019-2020 Course Schedule</a> | Approved NATS General Education course for AP |

**IMPORTANT:**

- If social work students decide to take non-social work courses outside of the Faculty of Liberal Arts and Professional Studies, please remember to consult the course descriptions for course credit exclusions. See <https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm> for further details.

## **BSW (Direct Entry) Honours Major with Minor in Non-Social Work Discipline**

The Direct Entry Honours program in Social Work (BSW) may be pursued jointly with any Honours minor bachelor program that offers a major/minor option. Refer to programs of study.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

Student must complete at least 60 credits in the social work major and at least 30 credits in the minor in conformity with the requirements of the program minor. At least 12 credits in the major and at least six credits in the minor must be at the 4000 level. Refer to the BSW Honours (Direct Entry) program for social work major requirements.

Students are reminded that, in conformity with the requirements for the BSW Direct Entry degree program, they must complete a total of at least 39 credits outside the major. These credits include the requirements of the minor.

**For further details regarding degree options, please refer to: <http://sowk.laps.yorku.ca/undergraduate-program/current-student/checklists/> If you have questions about your general education requirements, please contact our office for advising.**

## **Courses Outside the Major (known as "electives" prior to FW12)**

Credits outside the major are courses which are intended to broaden the educational experience of students beyond their area of specialization. Credits outside the major include most courses which are not used to fulfill the general education requirements or major/minor requirements.

Courses not considered to be credits outside the major are:

- Major/minor courses taken above the required number;
- Non-major/minor courses taken within the major/minor subject (e.g. AP/FR 1020 6.00 is a non-major French course);
- Courses outside the major/minor taken to fulfill major/minor requirements (e.g. AP/ADMS 2400 3.00 or HH/PSYC 3570 3.00 and AP/ECON 3240 3.00 are human resources management requirements);
- Courses which are cross-listed or designated in the Undergraduate Calendar as program course substitutes to courses offered by the major/minor program (e.g. For Criminology, the Undergraduate Calendar reports AP/CRIM 3656 3.00 is cross-listed to AP/SOSC 3656 3.00 and is also a program course substitute for AP/CRIM 3652 3.00).

Cross-listed courses can only be used once, either toward the major or outside the major.

**For information, please refer to:** <http://myacademicrecord.students.yorku.ca/degree-progress-report/glossary-of-terms>

## **AP/SOWK 4210 3.00 – Directed Readings/Special Studies Guidelines**

This 3-credit course is offered to social work students who wish to do supervised study in a selected area that is either not covered by the curriculum or not currently offered through the available curriculum at the School of Social Work.

Subject to the approval of the supervising faculty and the School Director or delegate, a student wishing to follow a course in directed reading must develop a brief proposal that defines a thesis or question that they wish to explore, together with clear objectives and proposed readings.

Although this is an individualized form of study, the following course assignments developed in consultation with the faculty supervisor are required:

- An annotated bibliography of approximately 24 sources that may include books, periodicals and web-sites;
- A proposal for a major term assignment that outlines in detail the proposed topic or thesis and how the student intends to structure the paper or assignment; and
- A major paper or assignment (papers must be about 20 pages in length).

**PLEASE COMPLETE THE FOLLOWING DIRECTED READING APPLICATION FORM!**

## AP/SOWK 4210 3.00 – Directed Readings/Special Studies Application Form

### Regulations & Guidelines:

Students who are pursuing directed reading courses may do so after having successfully completed (passed) 24 credits in the Faculty of Liberal Arts and Professional Studies. The Faculty provides for such independent reading courses which are subject to the guidelines of the departments and schools, and to the following regulations:

- The maximum permissible number of directed reading courses depends on a student's degree option and availability.
- Students in Honours programs may take 24 credits; Students in a bachelor's program may take 18 credits.
- Within their last 30 credits, students may take a maximum of 12 credits in directed reading courses.
- Students may take a maximum of 12 credits of directed reading courses with the same faculty member.

In addition to the above, approval of directed reading courses are subject to Departmental/School guidelines. It is the responsibility of the student to contact the relevant Department/School in order to ensure that they fulfill Departmental/School regulations.

**Application Deadline:** Applications are due by the "last date to enroll without permission of course instructor" as per the published sessional dates for the term in question (<http://registrar.yorku.ca/enrol/dates/fw18>).

**Student Information:** (please print clearly)

**Student Name:**

**Student Number:**

**Year Level of Student:**

(Number of credits successfully completed)

**Phone Number:**



Home

Cell

Work

If required by the Department/School, please attach a list of completed courses and courses in progress to this application form.

**Course Information:** (please print clearly)

**Department/School:**

**Faculty:**

**Rubric:**

**Course #:**

**Credit Value:**

e.g. ANTH

**Effective Term:**

**Catalogue Number:**

**Course Title:**

This title will appear on your York University Transcript.

**Maximum 40 characters, including Punctuation and spaces.**



**Brief Course Description:**

This course description should be carefully written to convey what the course is about. For editorial consistency, verbs should be in the present tense.

**Maximum 40 characters or 200 characters.**

Please note that some Departments/Schools require an expanded course description before approval. If applicable, please attach an expanded course description to this application form.

**Representative Bibliography:**

Please list books, essays, articles, films, etc. that will be used as reference materials for this course. If the space provided is not adequate, please attach a separate sheet to this Application Form.

**Evaluation:**

Please provide a description of the basis evaluation for the course, including the type, percentage value, and due dates of each assignment.

**Instruction:**

Please indicate the frequency of meetings between the student and supervisor(s).

|   |  |             |
|---|--|-------------|
| <b>Name of Supervisor (please print)</b>                              | <b>Supervisor's Signature</b>                              | <b>Date</b> |
| <b>Name of Student (please print)</b>                                 | <b>Student's Signature</b>                                 | <b>Date</b> |
| <b>Name of Chair or Undergraduate Program Director (please print)</b> | <b>Chair or Undergraduate Program Director's Signature</b> | <b>Date</b> |

# THE PRACTICUM PROCESS

For more details, please refer to the complete practicum manual at the following link:

<http://practicum.sowk.laps.yorku.ca/resources/manuals>

# OVERVIEW OF THE PLACEMENT PROCESS

**Students are strongly advised to visit the Practicum Manual which is available online:**  
<http://practicum.sowk.laps.yorku.ca/resources/manuals/>

The Practicum is an undergraduate course that is a core requirement of the Bachelor of Social Work (Honours). However, this course is administered differently than other undergraduate courses - students must submit an application, satisfy eligibility requirements and successfully interview for a placement through the Field Education Office in order to participate in the course.

There are **NO** exemptions from the Field Placement requirements in the York Program.

Since students **cannot** qualify to participate in the placement until they have **completed Practicum Pre-requisites including the core courses**, it is expected that the practicum courses will be one of the last courses that students participate in. Practicums are completed in the final year of study. **Note: The following Social Work required courses (1011, 2030 or 2060, 2070, 2050, 3041, 3060, 3070, 3110 and 57 credits outside of Social Work)** must be completed before starting practicums.

Successfully negotiating a placement is not only important to placement students, it is also important to the Field Education Office. The Field Education Office puts a lot of thought, time and effort in this process and works closely with hundreds of community partners in order to secure the best possible placement opportunities for over 200 students each academic year.

There is only one field placement for B.S.W. students. Therefore, the planning process is critical for a successful experience. The process is a collaborative one between the student and the Field Education Office. The student must complete a placement application, provide a current résumé, attend Orientation Sessions and other events hosted by the School pertaining to placement and collaborate with the Field Education Office. Students are encouraged to discuss with the Field Education Coordinator their questions or concerns about identifying and securing a field placement. All placements must be approved by the Field Education Manager before they can be confirmed. As a result, it is imperative that students work in close consultation with the Field Education office while planning for their placement.

## A. ORIENTATION SESSIONS

### Direct Entry Undergraduate Program

Direct Entry students are:

- a) Students who have been accepted into the program directly from High School;
- b) Mature students who have not had any post-secondary education but have been in the field for some time;
- c) Students who have completed a college diploma in a field such as social service work, community development or youth and child care work.

In their first year of studies, students are given an opportunity to volunteer for forty (40) hours as a requirement of the 1011 course. Some diploma holding students (e.g. Social Service Worker, Community Worker) are not required to take the first year introductory BSW course.).

Direct Entry students will begin the practicum in September of their last year and continue through until April.

- **They will complete the 700 hour placement on a three (3) day/week schedule, and will all have the same start and end dates.**
- **Deadlines will be established for submission of the Mid-Point Progress Review and Final Evaluations.**

## Direct Entry Undergraduate Program - Placement Events

Effective for Academic Year 2019-2020

| APPROXIMATE TIMING                | EVENT/ACTIVITY  |
|-----------------------------------|---|
| First Year<br>Fall/September      | <ul style="list-style-type: none"> <li>• New Student Orientation to the Bachelor of Social Work Program Founders College Orientation</li> </ul>   |
| Second Year<br>November           | 2 <sup>nd</sup> Year Check-in <ul style="list-style-type: none"> <li>• Preliminary discussion of placement and Pre-requisites needed to apply</li> </ul>  |
| Third Year<br>September           | Planning for Placement Orientation  |
| Third year<br>October             | Applying for Placement Orientation <ul style="list-style-type: none"> <li>• Instructions on applying for placement</li> <li>• More detailed discussions about the practicum options</li> <li>• Resume Writing Workshop</li> </ul> |
| Third year<br>January             | <ul style="list-style-type: none"> <li>• Placement Application Deadline</li> </ul>  |
| Third year<br>March               | <ul style="list-style-type: none"> <li>• Interview Workshop</li> </ul>  |
| Third year<br>April to August     | <ul style="list-style-type: none"> <li>• Student &amp; Field Education Office placement matching process</li> <li>• Confirmation of placements</li> </ul>   |
| Third year<br>End of<br>September | <ul style="list-style-type: none"> <li>• Deadline to secure a September placement</li> </ul>  |
| Fourth Year<br>September          | <ul style="list-style-type: none"> <li>• Start of Placements</li> <li>• Beginning Placement Orientation</li> <li>• Faculty Advisor – start of Integrative Seminars (4 Integrative Seminars throughout the placement)</li> </ul>   |

### Post Degree Undergraduate Program

Students complete their course work on a more flexible schedule. Most Students are considered part time and likely complete courses during the evening hours.

Post Degree students are able to complete the 700 hour placement in the following formats:

- Block placement – i.e., five (5) days/wk for approximately five (5) months
- Part time–i.e., two (2) or four (4) days/wk for approximately six (6) to ten (10) months
- Evening/Weekends (although these placements are not easy to find)
- Beginning placement in either Fall Term (June Convocation) or the Winter Term (October Convocation)

## Post Degree Undergraduate Program - Placement Events

Effective for Academic Year 2019 – 2020

| APPROXIMATE TIMING                                 | EVENT/ACTIVITY   |
|--|--|
| Second Year/Third Year<br>September                | <ul style="list-style-type: none"> <li>• New Student Orientation to the Bachelor of Social Work Program</li> <li>• Founders College Orientation</li> </ul>   |
| November   | <p>Applying for Placement Orientation</p> <ul style="list-style-type: none"> <li>• Instructions on applying for placement</li> <li>• More detailed discussions about the practicum options</li> </ul>                              |
| January/August                                     | <ul style="list-style-type: none"> <li>• Placement Application Deadline</li> </ul>   |
| February   | <ul style="list-style-type: none"> <li>• Interview Workshop</li> </ul>   |
| April to August (if<br>September Placement)        | <ul style="list-style-type: none"> <li>• Student and Field Education Office placement matching process</li> <li>• Confirmation of placements</li> </ul>  |
| End of September                                   | <ul style="list-style-type: none"> <li>• Deadline to secure a September placement</li> </ul>   |
| September to<br>December (if January<br>Placement) | <ul style="list-style-type: none"> <li>• Beginning Placement Orientation (Students starting a placement in September only)</li> <li>• Faculty Advisor–start of Integrative Seminars</li> </ul>                                     |
| End of January                                     | <ul style="list-style-type: none"> <li>• Deadline to secure a January placement</li> </ul>   |
| January-last year of the<br>program                | <ul style="list-style-type: none"> <li>• Start of Winter Placements</li> <li>• Beginning Placement Orientation (Students starting a placement in January only)</li> <li>• Faculty Advisor–start of Integrative Seminars</li> </ul> |

# IMPORTANT POLICIES REGARDING PRACTICUM

## A. SCHOOL AND STUDENT OBLIGATIONS IN SECURING PLACEMENTS

It is important to note that a student is not guaranteed a placement simply because they have completed the academic portion of their degree. Students are expected to demonstrate readiness for practice in the process of securing a placement in addition to the fulfillment of the practicum hours. The following process applies to each attempt to secure a placement.

### The student's obligations include:

- Remain in good financial standing with the University and are registered for the appropriate academic term during the placement process.
- Participate and follow the School's placement processes and protocols, including **NOT** reaching out to an agency on their own without prior discussion with the Field Education Coordinator.
- Complete the on-line placement application by the specified deadline.
- Complete practicum course pre-requisites and co-requisites. If students are not able to do this or cannot start their placement at the expected time for any reason, students are responsible for informing the Field Education Office right away.
- Check phone and e-mail messages regularly (for example, 2-3 times a week). Please note that if students do not respond to the Field Education Coordinator about an opportunity by the specified deadline, they will not be considered for the potential placement.
- Keep the Field Education Coordinator updated with any changes to their contact information.
- Inform the Field Education Office of any absences that might affect your availability during the placement process.
- Prepare for and successfully interview with the agency.
- Respect an agency's time and efforts in the process. If a student accepts an interview with an agency and the agency subsequently offers a placement to the student, the student must accept the placement offer and their placement search is complete.
- Enroll in the correct practicum course before the placement starts in order to ensure that credit is received.
- Conduct themselves in a professional, open-minded and respectful manner; being mindful of the tone, grammar, and attitude when communicating with members of the Field Education Office and community partners, whether this is through email, phone or face-to-face communication. The Field Office welcomes your on-going **constructive** feedback.

The school's obligation in relation to field placements is to make a reasonable attempt to secure a placement for a student. Following three unsuccessful attempts to secure a field placement for a student, the Field Education Coordinator, in consultation with the Field Education Manager and the Undergraduate Program Director may request that a review committee be struck consisting of the Field Education Manager, a Field Instructor who is a member of the practicum committee and a Faculty member who is a member of the practicum committee to consult on what additional steps if any might be taken to resolve the placement difficulty for the student. At this point, the student's professional suitability for continuing in the program will be assessed.

## B. PLACEMENT BREAKDOWN / STUDENTS AT RISK OF FAILURE / INVOLUNTARY WITHDRAWAL

There are a number of important School policies relating to students on placement. These include:

- Policy on Placement Breakdown, Policy on Placement Failure,
- Regulations on Involuntary Withdrawal, BSW Student Professional Behaviour Guidelines Policy on the use of Social Media etc.
- It is strongly recommended that students review these policies which are available on the school website at <http://practicum.sowk.laps.yorku.ca/files/2019/07/BSW-Practicum-Manual-2019-2020.pdf> well in advance of beginning the placement process.

**PETITIONS  
GRADE REAPPRAISALS  
ACADEMIC HONESTY**

# Undergraduate Academic Petitions

## ***What is a Petition?***

A petition is a formal request for the waiver of a Faculty's regulation or deadline. Students have the right to petition on reasonable grounds for special consideration.

Petitions are submitted to a student's home Faculty. The Faculty's Petitions Committee will review the file, and make a decision on a case by case basis.

Before initiating a petition, students are advised to review University and Faculty rules and regulations as stated in the Faculty of Liberal Arts & Professional Studies Calendar. Students must be able to identify the regulation or deadline that they are petitioning.

### **Students must meet with an academic advisor prior to submitting an academic petition or appeal.**

Once your advisor has reviewed your situation and has determined that a petition and/or appeal is your best option, you will be given further instructions regarding the online submission.

## ***Important Notice!***

The Faculty of Liberal Arts & Professional Studies has moved to an on-line submission system for all petitions. You are no longer able to submit petitions in paper format, or in person. You must submit your petition using the online petitions system <http://apps.eso.yorku.ca/apps/petitions.nsf> your PASSPORT YORK account. You will also use this system to track the progress of your petition, and any documents that you submit in support of that petition.

The documentation **must be in Adobe (.pdf) format**, and be included as an attachment with your email.

For those who do not have access to a scanner or Adobe software, the University has a [number of scanners available across campus](#). If you use a University computer/scanner, then you must send a copy of your submission to your personal email for your records (see point 5 below).

Please review the conditions and requirements listed below:

1. Documentation must be submitted as an email attachment sent to [laspets@yorku.ca](mailto:laspets@yorku.ca).
2. The email subject heading must include your full name, your student number, and the petition application number.
3. Only documentation in Adobe (.pdf) format will be accepted. Documentation in any other format will NOT be accepted or considered.
4. Any document that requires your signature must be signed before it will be accepted.
5. You may be called upon to provide original documentation. Periodic audits will be conducted even after a decision has been made, so it will be your responsibility to keep the original documentation on file for a period of no less than five years after your last active session of study (compliant with the requirements of York's Information and Privacy Office). If you are audited, and the original documentation cannot be provided, the Committee will reserve the right to reverse a favourable decision.
6. Falsification of a document is a breach of the academic honesty legislation.

## ***Types of Petitions:***

- Late Withdraw
- First Year Late Withdraw
- Deferred Standing/Extension of Deferred Standing
- Enrol or Re-enrol Late in a Course
- Course Overload
- Waive Honours Standing Regulations
- Taking Additional Credits, 90-credit Degree
- Waive a Required Withdrawal of Debarment
- Degree Requirement Waved or Altered
- Financial Petitions

For further information please contact: [laps@yorku.ca](mailto:laps@yorku.ca) or 416-736-5220.

For detailed information and forms, please visit: [laps.yorku.ca/office-of-the-faculty-council/undergraduate-academic-petitions/](https://laps.yorku.ca/office-of-the-faculty-council/undergraduate-academic-petitions/).



## Grade Reappraisals

Students may, with sufficient academic grounds, request that a final grade in a course be reappraised (which may mean the review of specific pieces of tangible work). Non-academic grounds are not relevant for grade reappraisals; in such cases, students are advised to petition to their home Faculty.

**Students are normally expected to first contact the course director to discuss the grades received and to request that their tangible work be reviewed. Tangible work may include written, graphic, digitized, modelled, video recording or audio recording formats, but not oral work.**

Should a student still remain dissatisfied, they have the option to approach our office to request a grade reappraisal. Students must complete a grade reappraisal form which can be obtained from our office and return it along with their tangible work before the deadline.

The Senate approved deadline for submitting grade reappraisals is:

- February 15 for fall term grades,
- June 15 for fall/winter session and winter term grades,
- September 30 for summer session grades,
- or a minimum of 21 days from the release of grades, **whichever is later.**

***Students need to be aware that a request for a grade reappraisal may result in the original grade being raised, lowered or confirmed.***

If the condition of sufficient academic grounds has been met, the relevant department committee, Department Chair, Associate Dean or Graduate/Undergraduate Program Director will be responsible for ensuring that the work is reappraised by an appropriate faculty member, ensuring anonymity of both the student and the reappraiser, and for communicating the result of the reappraisal (including the reappraiser's comments) and the route of appeal to both the student and the course director. The reappraiser will be given the nature of the assignment and the rationale for the original grade. It is expected that every effort will be made to render the decision within 30 days of the reviewer having received the work.

Information regarding the University's grade reappraisal policy can be found online at <http://myacademicrecord.students.yorku.ca/grade-reappraisal-policy>.

# Senate Policy on Academic Honesty

## 1. Senate Policy on Academic Honesty

The Policy on Academic Honesty is an affirmation and clarification for members of the University of the general obligation to maintain the highest standards of academic honesty. As a clear sense of academic honesty and responsibility is fundamental to good scholarship, the policy recognizes the general responsibility of all faculty members to foster acceptable standards of academic conduct and of the student to be mindful of and abide by such standards.

Academic honesty requires that persons do not falsely claim credit for the ideas, writing or other intellectual property of others, either by presenting such works as their own or through impersonation. Similarly, academic honesty requires that persons do not cheat (attempt to gain an improper advantage in an academic evaluation), nor attempt or actually alter, suppress, falsify or fabricate any research data or results, official academic record, application or document. Finally, academic honesty requires that persons do not aid or abet others to commit an offence of academic dishonesty, including intentional acts to disrupt academic activities.

Suspected breaches of academic honesty will be investigated, and charges shall be laid if reasonable and probable grounds exist. A student who is charged with a breach of academic honesty shall be presumed innocent until, based upon clear and compelling evidence, a committee determines the student has violated the academic honesty standards of the university. A finding of academic misconduct will lead to the range of penalties described in the guidelines which accompany this policy. In some cases, the University regulations on non-academic discipline may apply. A lack of familiarity with the Senate Policy and Guidelines on Academic Honesty on the part of a student does not constitute a defence against their application. Some academic offences constitute offences under the Criminal Code of Canada; a student charged under University regulations may also be subject to criminal charges. Charges may also be laid against York University students for matters which arise at other educational institutions.

## 2. Senate Guidelines on Academic Honesty

### 2.1 Summary of Offences Against the Standards of Academic Honesty

The following summary of offences is not exhaustive, nor are the definitions provided for each offence confined to the examples cited.

2.1.1 Cheating is the attempt to gain an improper advantage in an academic evaluation. Forms of cheating include:

- Obtaining a copy of an examination before it is officially available or learning an examination question before it is officially available;
- Copying another person's answer to an examination question;
- Consulting an unauthorized source during an examination;
- Disruption of an academic evaluation by any means;
- Obtaining assistance by means of documentary, electronic or other aids which are not approved by the instructor;
- Changing a score or a record of an examination result;
- Submitting the work one has done for one class or project to a second class, or as a second project, without the prior informed consent of the relevant instructors;
- Submitting work prepared in collaboration with another or other member(s) of a class when collaborative work on a project has not been authorized by the instructor;
- Submitting work prepared in whole or in part by another person and representing that work as one's own;
- Offering for sale essays or other assignments, in whole or in part, with the expectation that these works will be submitted by a student for appraisal;
- Preparing work in whole or in part, with the expectation that this work will be submitted by a student for appraisal.

2.1.2 Impersonation is to have someone impersonate one's self in class, in a test, examination or interview, or in connection with any other type of assignment or placement associated with a course or academic program. Both the impersonator and the individual impersonated may be charged.

2.1.3 Plagiarism is the misappropriation of the work of another by representing another person's ideas, writing or other intellectual property as one's own. This includes the presentation of all or part of another person's work as something one has written, paraphrasing another's writing without proper acknowledgement, or representing another's artistic or technical work or creation as one's own. Any use of the work of others, whether published, unpublished or posted electronically, attributed or anonymous, must include proper acknowledgement.

2.1.4 Improper research practices. Academic research includes the collection, analysis, interpretation and publication of information or data obtained in the scientific laboratory or in the field. Forms of improper research practices include:

- Dishonest reporting of investigative results, either through fabrication or falsification;
- Taking or using the research results of others without permission or due acknowledgement;
- Misrepresentation or selective reporting of research results or the methods used.

2.1.5 Dishonesty in publication. It is a violation of academic honesty to knowingly publish information that will mislead or deceive readers. This includes the falsification or fabrication of data or information, as well as the failure to give credit to collaborators as joint authors or the listing as authors of others who have not contributed to the work. Plagiarism is also considered a form of dishonesty in publication.

2.1.6 Dissemination of information without permission. Information or experimental data that was collected with a member of faculty or another student, and other works that involved the participation of a faculty member or another student, should not be submitted for publication or otherwise disseminated without their permission.

2.1.7 Abuse of confidentiality. Taking or releasing the ideas or data of others that were given with the expectation that they are confidential is inappropriate. This includes the ideas or data obtained via the evaluation of confidential grant proposals, award applications or manuscripts that will be or may have been submitted for possible funding or publication. Unless one is authorized to do so, it is improper to obtain a password assigned to another or to copy or modify a data file or program belonging to someone else. Proper authorization means being granted permission either by the owner or originator of that material, or by an appropriate faculty member or administrator.

2.1.8 Falsification or unauthorized modification of an academic document/record. It is a breach of academic honesty to falsify, fabricate or in any way modify, either through omission or commission, an application to the University or a program, course student examination or test, transcript, grade, letter of recommendation or related document, a degree, a physician's letter/form or any other document used in support of an academic application, record, petition/appeal or endeavor.

2.1.9 Obstruction of the academic activities of another. It is a violation of academic honesty to interfere with the scholarly activities of another in order to harass or gain unfair academic advantage. This includes interference or tampering with experimental data, with a human or animal subject, with a written or other creation (e.g., a painting, sculpture or film), with a chemical used for scientific study, or with any other object of study.

2.1.10 Encouraging, enabling or causing others to do or attempt any of the above with intent to mislead an instructor, academic unit, program, office or committee as to a student's academic status, qualifications, actions or preparation, or knowingly aiding or abetting anyone in a breach of academic honesty shall itself be considered misconduct. Taking any action, which can reasonably be interpreted as intending to encourage or enable others to commit an offence of academic honesty.

**For complete details regarding the Senate Policy on Academic Honesty, visit:**  
<http://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/>

# Academic Integrity

## What is Academic Integrity?

“Academic integrity” refers to a set of conventions that scholars follow in their work, and which generates credibility, trust, and respect within the academic community. As a student, earning a university degree in a fair and ethical way also involves following these conventions.

Violations of academic integrity can lead to disciplinary actions under [York University's Senate Policy on Academic Honesty](#). Effective time management and study skills can help students avoid feeling desperate and engaging in actions which violate academic integrity.

## What does this mean to me?

As a student, to have academic integrity means that you have adopted principles or standards that consistently govern how you pursue your school work. A student with academic integrity earns a degree with honest effort, and knows that this degree is a true accomplishment reflecting years of hard work and genuine learning. Academic integrity requires you to develop essential skills including research, writing, and documenting.

## Student Papers & Academic Research Kit (SPARK)

### SPARK is your guide to successful academic papers.

SPARK modules are available online at <http://www.yorku.ca/spark/index.html> and they:

- Are 8 - 10 minutes each
- Focus on research, writing and learning
- Include examples, templates, videos and more

### Preventative Measures

Ultimately, it is your own responsibility as a York student to understand and to apply the principles of academic integrity.

Here are some tips to help you produce work with integrity:

Manage your time to avoid the temptation of cutting corners. See [Time Management](#) module for guidance

- Check first with your instructor if you would like to make use of collaboration, tutoring, or editorial help from others
- Make use of on-campus academic support services – Libraries, the Writing Centre, or Learning Skills Services
- Keep a research log, notes on your readings, and drafts of your written work, to document your research process

Following the guidelines and resources included in this module and other SPARK modules will help you adhere to principles of academic integrity in all facets of your academic work.

### Breach of Policy on Academic Honesty

Remember, however, that the University does not consider ignorance of the policy to be an excuse for breaches of academic honesty. Suspected breaches of academic honesty are handled by a Committee within the Faculty offering the course, and may include the following steps:

1. an exploratory meeting
2. a formal hearing at the Faculty unit level
3. an appeal of the ruling at the Faculty unit level to the Senate Appeals Committee

# **CAMPUS SERVICES & RESOURCES**

## Academic Advising

Take advantage of the support offered to you by the advising professionals at York University. Advising helps you to take informed and thoughtful decisions about your academic pathway as you progress through your program. You can find help with the following: <http://myacademicrecord.students.yorku.ca/>

- understanding Faculty legislation and policies
- program and degree requirements
- degree options: major, minor, certificates
- understanding your grade report and academic standing
- the petition process
- peer Mentoring and study groups
- information and referrals to academic and campus services and resources

**Academic Advising is available to current students in the direct-entry and post-degree BSW programs. To schedule an appointment with an advisor, please contact our office:**

**Ross South Building, Room 880**

**Phone: 416-736-5226**

**E-mail: [lapssowk@yorku.ca](mailto:lapssowk@yorku.ca)**

Please remember that advising is a shared relationship between you and the advisor. Advisors can explain policies and regulations or offer academic options; however, you must accept final responsibility for the decisions you make regarding your academic career.

Non-social work students who major in another LA&PS program, may seek advising either at their program office or by contacting **Student Academic Advising Services**:

103 Central Square

Tel: 416-736-5222 (Current Students)

Tel: 416-736-5011 (Newly Admitted Students)

Fax: 416-736-5294

Email: [laps@yorku.ca](mailto:laps@yorku.ca)

Program requirements for all major and minor programs in LA&PS are available at

<http://laps.yorku.ca/student-resources/academic-resources-and-faqs/degree-requirements/>

## Student Accessibility Services (SAS)

<http://accessibility.students.yorku.ca/>

To register with Student Accessibility Services, students must be enrolled in degree-granting programs on the Keele campus of York University. As part of registration, students must upload copies of their disability related documentation to our online form:

### Student Accessibility Services Registration

Information about documentation requirements is available from our [Registration Documentation](#) page. Please review this information. Academic accommodation setting is a collaborative process. As such we need to meet with students to review and discuss documentation prior to putting accommodations in place. Understanding a student's course/program demands is integral to the setting of accommodations. Students will be contacted via email about scheduling an appointment once their registration information has been received and will be booked an appointment within the next two weeks to meet with an Accessibility Counsellor.

Student Accessibility Services provides educational support to students with documented disabilities in accordance with the [Ontario Human Rights Code](#) and [York Senate Policy on Academic Accommodation for Students with Disabilities](#)

### ***Hours of Operation***

9am to 4:30pm - Monday, Wednesday, Thursday, Friday\*

9am to 7pm – Tuesday

\*Throughout June, July and August, SAS offices are closed noon-1pm each day and they close at 3:30pm on Fridays.

Incoming students with general inquiries can contact Student Accessibility Services at 416-736-5755.

### ***Locations:***

W128 Bennett Centre for Student Services

Tel: 416-736-5383

Provides educational support to students with documented learning disabilities, attention disorders, and Autism Spectrum Disorder (ASD).

N204 Bennett Centre for Student Services (as of May 7)

Tel: 416-736-5350

Provides educational support to students with documented mental health disabilities.

Please note: on Monday, May 7, 2018, reception for our N204 "Bennett Centre" location will move from its current location in N110 "Bennett Centre" to our N204 suite.

N108 Ross Building

Tel: 416-736-5140

TTY: 416-736-5263

Provides educational support to students with documented physical, sensory & medical disabilities.

## **Academic Support & Accommodations**

<http://ds.info.yorku.ca/academic-support-accomodations/>

The first step in arranging academic support and accommodations will be for a disability counsellor in CDS to review your medical and/ or psychological diagnostic assessment report. This is the beginning of an interactive process whereby you and a disability counsellor will discuss:

- **Your learning style**
- **Your academic program of study**
- **The method of course delivery and the type of participation required of students (e.g. lecture, seminar, tutorial, practicum)**
- **The nature of your disability and its impact on the postsecondary learning process**
- **The recommended accommodations in the diagnostic assessment report**

Determining which academic accommodations are appropriate is a shared responsibility among students, the disability counsellor, and the professor or course director in each course. Although professors are not "disability experts", they are the authority in their field and in the course they teach; therefore, sometimes they may suggest a more appropriate, practical or creative accommodation that best suits the course and respects academic integrity.

The process of accommodation is very individualized. Students diagnosed with the same type of disability may have very different accommodation plans. The disability counsellor will consider the recommendations in the diagnostic report along with the other factors noted above. Depending on the circumstances, additional or sometimes, fewer, accommodations may be recommended to your professors.

Provided that the recommended accommodations do not undermine the academic integrity of the course, they will be implemented as recommended. The scheduling logistics of accommodated exams and tests will be handled by the Registrar's Office. For more information about the policies and procedures involved with accommodated tests and exams, please visit <http://www.yorku.ca/altexams>.

**Alternate Exam Processes:**

CDS and the Registrar's Office work in partnership to support exam and test accommodation services for students with disabilities. Exam and test accommodations will be determined by your disability counsellors in accordance with the relevant documentation and in discussion with students. The scheduling logistics of accommodated exams and tests will be handled by the Registrar's Office. For accommodated exams and test request procedures and policies, please visit [www.yorku.ca/altexams](http://www.yorku.ca/altexams).

**Assistive Technology Lab:** <http://ds.info.yorku.ca/academic-support-accomodations/assistive-technology/>

This lab is located in room Victor Phillip Dahdaleh Building, Room 1017 (formerly: Technology Enhanced Learning - TEL building). The Assistive Technology Lab offers services to ALL students registered with any of the Disability Services' units.

**Assistive Technology Lab Resources:**

- A quiet work space that has access to the internet and limited printing
- Access to word processing and various [Assistive Technologies](#)
- Assistive Technology Specialists that offer training and support in the use of various assistive (and mainstream) hardware and software

**Adaptive Account Request Form:**

If you are a student who is currently registered with Disability Services and would like access to an Adaptive computer account in order to access the computers in the lab, please complete the: [Adaptive Account Request Form](#).

**Appointments:**

If you wish to make an appointment with an Assistive Technology Specialist, please call 416-736-2100, ext. 70211.



## Aboriginal Student Services and

### Campus Organizations:

#### *Indigenous Studies – Dept. of Equity Studies*

302 Atkinson Building  
Tel.: 416-736-5235

<http://indigenous.des.laps.yorku.ca/>

#### *Centre for Aboriginal Student Services:*

- <https://yorku.collegiatelink.net/organization/aboriginal>
- <http://www.miziwebiik.com/>

#### Admission/Application Procedures for Aboriginal Students:

- <http://futurestudents.yorku.ca/requirements/aboriginal>
- <http://careers.yorku.ca/students-and-new-grads/aboriginal/>

#### Entrance Bursary & Awards for Aboriginal Students:

- [http://sfs.yorku.ca/scholarships/award\\_search/viewAward.asp?awardID=3542](http://sfs.yorku.ca/scholarships/award_search/viewAward.asp?awardID=3542)
- [http://sfs.yorku.ca/scholarships/award\\_search/viewAward.asp?awardID=3593](http://sfs.yorku.ca/scholarships/award_search/viewAward.asp?awardID=3593)

#### The Aboriginal Multi-Media Society:

<http://www.ammsa.com/community-access/career-opportunities/>

### Personal Safety:

#### *Sexual Violence Response and Support*

- Sexual Violence Response Office: 416-736-5211
- York Security, URGENT: 416-736-5333 or ext. 33333
- Toronto Rape Crisis Centre Multicultural Women Against Rape, 24-hr Crisis Line: 416-597-8808

#### *Sexual Assault Awareness & Resources: SASSL – Sexual Assault Survivors' Support Line*

Crisis line: (416)650-8056 (24hrs/day)

[sassl@yorku.ca](mailto:sassl@yorku.ca)

[www.yorku.ca/sassl](http://www.yorku.ca/sassl)

## Lesbian, Gay, Bisexual,

### Transgender, Queer (LGBTQ) Resources:

- [SexGen York Committee](#)
- [Trans Bisexual Lesbian Gay Asexual at York](#)
- [Glendon Women and Trans Centre](#)
- [Health Education and Promotion](#)
- [LGBT Schulich](#)
- [OutLaws \(at Osgoode\)](#)
- [GLgbt\\* Glendon](#)
- [LGBTQ Support Group at York](#)
- [The Centre for Women and Trans People](#)
- [Sexuality Studies Program](#)
- [Undergraduate Sexuality Studies Association \(USSA\)](#)

### Emergency Contacts:

- **Toronto Police Services:** 911
- **York University Security Services:**  
416-736-5333 (24hrs/day)  
TTY: 416-736-5470
- **Personal Counselling Services:**  
416-736-5297
- **Office of Student Conflict Resolution (SCDR):**  
416-736-5231
- **Assaulted Women's Helpline**  
416-863-0511 (24hrs/day)  
TTY: 416-364-8762
- **Toronto Rape Crisis Centre:**  
416-597-8808 (24hrs/day)
- **Victims Services Program of Toronto**  
416-808-7066 (24hrs/day)
- **Women's College Hospital: Sexual Assault & Domestic Violence Care Centre**  
416-323-6040 (24hrs/day)

## ***Women and Trans People Safety Committee***

N303 Bennett Centre for Student Services

Tel: 416-736-5955

Fax: 416-736-5990

E-mail: [wcsqc@yorku.ca](mailto:wcsqc@yorku.ca)

<http://vps.students.uit.yorku.ca/initiatives/womensafety/>

## ***goSAFE***

goSAFE teams will go with you to and from any on-campus location, such as the Village Shuttle pick-up hub, parking lots, bus stops or residences.

416-736-5454 or extension 55454

<http://gosafe.info.yorku.ca/>

## Healthy Student Initiative



## Health Behaviour Change Lab

<http://ritvo.lab.yorku.ca/ontario-on-the-move/>

Behaviour change is a central challenge in saving lives, in preventing and curing illness and improving the quality of life. The Healthy Student Initiative is an ongoing research program. We collect data throughout the fall and winter semesters and offer online and in-room meditation sessions most days of the week from the start of each semester until the end of each exam period.

Over the course of each semester we collect responses from two surveys and take a single TMS measurement from participants. Participants are compensated at the end of the semester (up to \$50 depending on the measurements completed) and are free to withdraw from the study at any time without penalty. To join the study please contact us here or speak to a meditation leader. More details are provided below.

**The Meditation Sessions:** Our meditation sessions are open to everyone and there is no obligation to join the study should you choose to attend. The sessions are completely free, and no sign-up or registration is required so please feel free to join us any time!

**The study:** Close to the start of each semester we begin collecting survey responses. Paper copies of the survey are offered at each meditation session and may be filled out and returned to a meditation leader. We also email a link to our survey and a pdf copy of the survey to those who have attended at least one meditation session so that it may be completed digitally if it is more convenient. Completing the first survey officially enrolls someone as a participant in the study.

Closer to the end of the semester we begin collecting the second survey. The second survey is similar in format and length to the first. When collection begins we typically email access to the link and the pdf to those who have completed the first survey. In the past we have not given out paper copies of the second survey but we can provide one if requested.

Behaviour change is a central challenge in saving lives, in preventing and curing illness and improving the quality of life. In most cases, we know what must be done (e.g. reducing carbon emissions, obesity and sedentariness) but do not act to a sufficient degree on sufficient scales. The gaps between potential and reality, often attributed to lack of political will, motivation or perspective, are problems of behaviour change to which evidence-based principles apply. With epidemiological and economic modeling becoming more precise, we're aware that survival depends on change and can estimate how quickly change must happen. We also observe leaps of change where individuals band together against great odds and achieve previously 'impossible' and benevolent results.

**English as a Second Language (ESL)**  
**AP/ENSL1450 6.00 Thinking About Contemporary Canada**  
*x-listed to AP/HUMA 1745 6.00*

This course examines issues critical to Canadian society and culture through texts representing a range of voices and genres - from text to film, official to creative, rooted in Canada to immigrant. Key themes include those of arrival, belonging and the idea of nation. The course also aims to enhance English language and critical thinking skills necessary for academic success in university study. Note: This course comprises the English as a second language requirement for students with an ESL background. This is an approved LA&PS General Education course: Humanities. Course credit exclusions: AP HUMA1220/ESL 1000 9.00.

**ESL Open Learning Centre and the Writing Centre**

South Ross, Room 311  
Email: [eslolc@yorku.ca](mailto:eslolc@yorku.ca)  
Telephone: 416-736-5134  
Website: <http://eslolc.laps.yorku.ca/>

The ESL Open Learning Centre (ESL OLC) offers support to English as a Second/Additional Language (ESL) students registered in credit courses at York University.

The Centre is open to ALL York students, registered in degree programs, AND is free of charge. Graduate and undergraduate students are welcome.

Our services include:

- One-on-one Tutorial Sessions (50 min. sessions) on specific language needs
- Small Group English language learning Sessions (50 min. sessions)
- Monthly 60-minute Pronunciation Workshops
- Drop-in sessions in the Learning Commons (Scott Library 2nd Floor)
- Drop-In is available at the ESL OLC during scheduled hours, if a tutor or language facilitator is free.
- Independent language learning using print and multimedia materials from our library of ESL texts, audio tapes, websites, self-study guides, and CD-ROM products

Please note that while our tutors and facilitators are happy to help you enhance learning strategies related to writing, we are not able to edit written work. Our focus is to enable you with strategies to enhance your communication skills outside the ESL OLC.

## Student Services:

### Bennett Centre for Student Services

<http://www.registrar.yorku.ca>

- Financial Services (e.g. Fees, OSAP)
- Proof of Registration
- Transcripts
- Admissions Client Services

### Writing Department

Ross South Building Rm 311

<http://writing.laps.yorku.ca>

- One-to-one Writing Support
- E-Tutor Services
- Research and Citation Help
- Writing Department Courses
- Professional Writing Program
- Experiential Education Courses

### Career Centre

202 McLaughlin College

<http://careers.yorku.ca>

- Preparation and Counseling
- Cover Letter and Resume Sessions
- Career Exploration Workshops
- Job Search Advising
- Employer Recruitment Sessions

### International Exchange Programs

200 York Lanes

<http://yorkinternational.yorku.ca>

- Global Learning Experiences
- York Exchange Program
- International Student Peer Mentor Program
- Summer Study Abroad
- International Student Support

## Additional On-Campus Transitional Resources:

- Other part-time Academic Programs (Certificates/Diplomas, Degree Options, Student Records)  
<https://futurestudents.yorku.ca/programs/part-time>
- Academic Information (Petitions, Deferred Standing, Grade Reappraisal, Pass/Fail Option, Program Change, Graduation, Calendars, Student Accounts)  
<http://myacademicrecord.students.yorku.ca/>
- Student Success (Atkinson Centre for Mature & Part-time Students, Counselling and Disabilities, Learning Commons, e-Services, Computer Labs)  
<http://laps.yorku.ca/student-resources/student-services/>
- About the Faculty, Liberal Arts & Professional Studies  
<http://laps.yorku.ca/about/>
- Undergraduate Enrolment and Registration Guide  
<http://registrar.yorku.ca/enrol/guide/>
- Financial Aid (Scholarships, Bursaries, External/Provincial Awards, OSAP Information, Student Financial Profile, Refund Information)  
<http://sfs.yorku.ca/scholarships/>
- Employment (Work-Study, Research Opportunities, York Engaged Students)  
<http://sfs.yorku.ca/employment>
- College Information (BSW Students are Members of Founders College)  
<http://colleges.yorku.ca/>
- School of Continuing Studies (Degrees, Certificates, Professional Designation Search, N.O.W. Plus Degree Pathway)  
<http://www.coned.yorku.ca/>

## Campus Facilities and Services

- Campus Libraries: [www.library.yorku.ca/](http://www.library.yorku.ca/)
- York University Bookstore: [www.bookstore.yorku.ca/](http://www.bookstore.yorku.ca/)
- Campus Security: <http://security.info.yorku.ca/>
- Food Services: <http://foodservices.info.yorku.ca/>
- Campus Shopping: <https://www.yorklanesmall.com/>
- Housing & Meal Plans: <http://studenthousing.info.yorku.ca/>
- Transportation: <http://transportation.info.yorku.ca/>
- Parking: <http://parking.info.yorku.ca/>
- Residence Life: <http://reslife.yorku.ca/>
- YU Card: <http://yucard.info.yorku.ca/>
- YU Student Centre: <http://www.yorkstudentcentre.com/>
- Office of Student Community Relations: <http://oscr.students.uit.yorku.ca/>
- Student Community & Leadership Development: <http://sclld.yorku.ca/>
- Centre for Human Rights, Equity and Inclusion: <http://rights.info.yorku.ca/>
- Athletics & Recreation: <http://www.yorkulions.ca/>
- Weather Watch: <http://webapps.yorku.ca/weather/>

## Social Work Collection Development Policy (Library Services)

Subject Librarian: [Norda Majekodunmi](#)

Policy written by: Kalina Grewal, Judith Hardy (retired)

<http://www.library.yorku.ca/web/about-us/contact-us/liaison-librarians/social-work-collection-development-policy/>

### Academic Programmes Supported and Description of Current Collection

The Libraries' collections support teaching and research in Social Work up to and including the M.S.W. level. The B.S.W. (Honours) is concerned with social policy and problems, methodology and social work practice. As well, electives in various aspects of social work are chosen. The masters programme has three areas of specialization: Mental Health and Social Work; Family and Children's Services; and Social Policy and Planning. The primary organizing principle is the integration of social work practice and social policy with a multicultural emphasis.

The Institute for Social Research, the Centre for Feminist Research, and the Centre for Health Studies are the research units most closely connected to Social Work.

### Description of the Current Collection

The sociology and psychology collections are essential to social work and give students a strong base from which to draw. The collection is strongest in areas of graduate study. In the practicing aspects of social work, the journal collection needs some strengthening.

### Related Collections at York

Psychology and sociology are the disciplines most closely related to social work. The fact that social work does not have separate funding means that either the psychology or the sociology fund is used for most of its acquisitions. Interdisciplinary topics are seldom a problem. Government documents are acquired by the documents librarians and legal aspects are selected by the law librarians.

# The 411 of York U

## **Peer Support Team (PST):**

The Peer Support Team (PST) is an important part of the Office of Student Conflict Resolution (OSCR) and PST members offer a number of support services to the York community:

- Provide advice and support to students involved in the disciplinary process.
- Assist students with resolve conflicts less formally through alternative dispute resolution processes.
- Promote and encourage a peace-building culture on campus.
- Educate students about the Code of Student Rights & Responsibilities (CSRR) and conflict resolution resources offered at York.

Our Peer Support Team plans outreach activities focusing on topics related to conflict resolution. The PST will host events to raise awareness about the CSRR, the alternative dispute resolution process, and how students can access resources and get support when they are dealing with a conflict.

Peer Support Team members are available to meet with students who are involved in a disciplinary process and need support. In addition, the PST offers workshops and training to student organizations, helping group members acquire conflict resolutions skills to build strong and positive student organizations.

## **PST programming includes:**

### **Outreach:**

Goal: Promote and educate the community about conflict avoidance techniques and alternative dispute resolution processes and resources; encourage a peace-building culture on campus; raise awareness about events related to conflict and safety on campus; educate students about the CSRR; and develop and deliver programming that relate specifically to conflicts and disciplinary issues in residence community.

### **Case Management:**

Goal: Assist students involved in the disciplinary process; mediate conflicts; facilitate restorative justice circles; and provide information and referrals.

### **Educative Sanctions:**

Goal: Develop and deliver educative sanctions/workshops that address specific disciplinary issues.

## **Contact Information:**

Located within the **Office of Student Conflict Resolution (OSCR)**

W128 Bennett Centre for Student Services

Tel: (416) 736-5231

Email: [pst@yorku.ca](mailto:pst@yorku.ca)

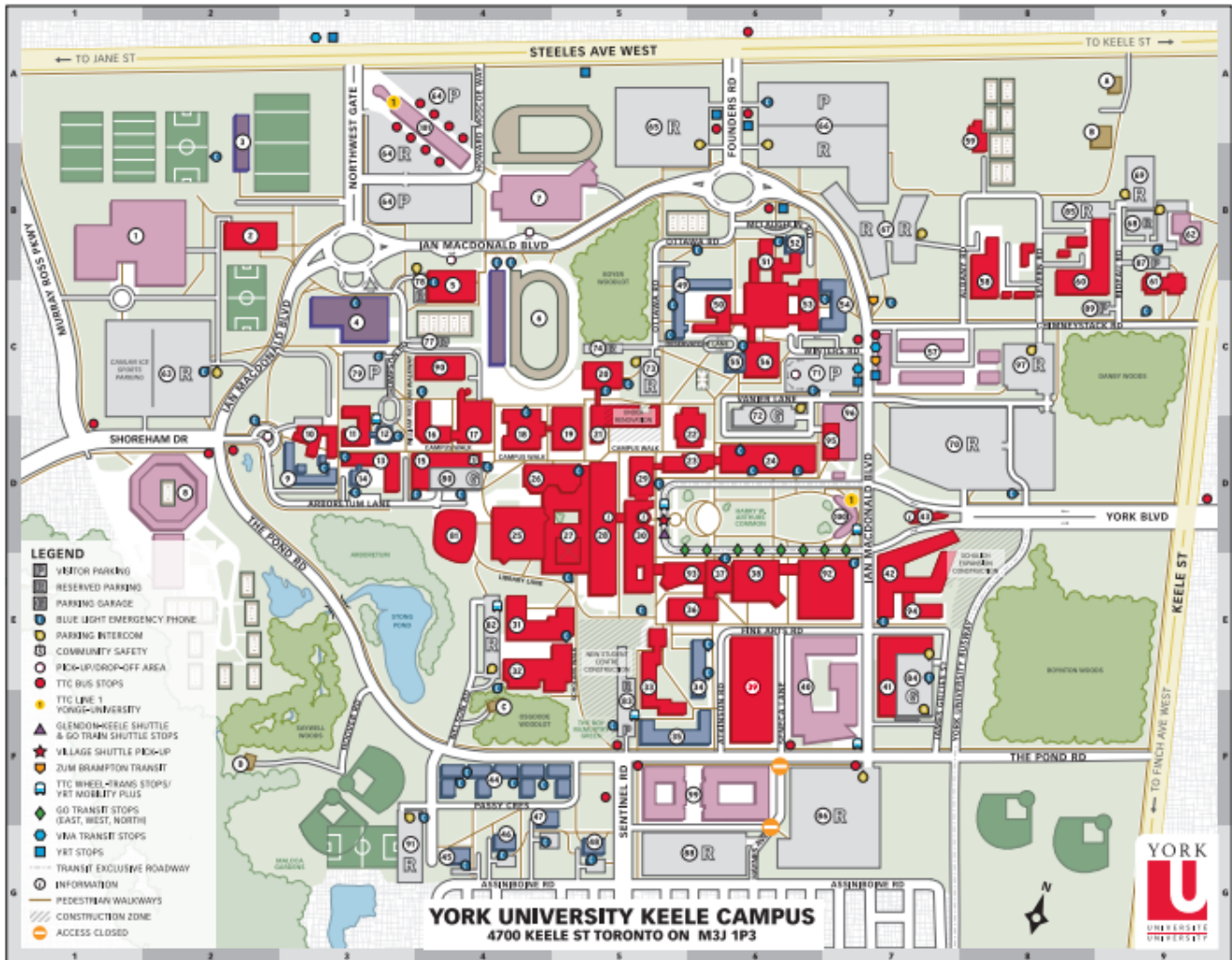
Website: <http://oscr.students.uit.yorku.ca>

## FAQ'S – Undergraduate BSW Program

| Question |  | Answer  |
|----------|--|---|
| 1.       | Do I have to take five courses per year in the Direct Entry Program?   | No, you can take fewer than five courses; however, if you plan to graduate in four years, you must make these up in summer sessions, or take more than four years to graduate.  |
| 2.       | What grades do I need to complete my BSW?  | You need to have a GPA of 5.0 (C+) with no courses in Social Work under a "C" (see pages 14 -20).   |
| 3.       | What is a full-time student?   | Full-time undergraduate students are defined as those taking more than nine credits per academic term.  |
| 4.       | When do my General Education requirements need to be completed?  | These requirements need to be taken in the first 42 credits of the degree.  |
| 5.       | How can I finish the program in 4 years?   | You can complete the program in four years by following the recommended course sequence plan in the degree requirements section of this handbook. You may also consult the Undergraduate section of our website.  |
| 6.       | What are "core social work courses"?   | Core social work courses are courses specifically identified in the degree requirements: SOWK 1011, 2060, 2070, 2050, 3041, 3060, 3070, 3110, 4020.   |
| 7.       | Do I have to take SOWK 4020 with the practicum or before?  | Direct Entry students must take SOWK 4020 <b>with</b> the practicum. Post-Degree students can take it at any time.  |
| 8.       | Can I take SOWK 2020, 2025 and 2035 as free choice courses?  | No, these courses are general interest courses for non-social work students. Social Work students should not take these courses. You can enroll in other social work elective courses concerning these topics.  |
| 9.       | If I have a community college diploma. Do I have to take SOWK 1011 6.00?   | Community college diplomas from designated programs will exempt incoming students from having to complete SOWK 1011 6.00.   |
| 10.      | How do I know how much advanced standing I get for my community college diploma?                                   | When you are accepted into the BSW, an academic advisor will assess your credits during orientation to verify what transfer credits you have been awarded.  |
| 11.      | Is a community college diploma holder who takes SOWK 1011 able to take SOWK 2060, 2070 and SOWK 2050 concurrently? | Depending on your transfer credits, you may be given permission to take these courses concurrently. Please contact our office for assistance.   |
| 12.      | When am I ready to apply for the practicum?  | Direct Entry students are ready when they have completed all their core Social Work courses <b>except SOWK 4020</b> . Post-Degree students are ready when they have completed all of their core courses except 4020 (they can take this course with placement or before). |
| 13.      | Can I use my community college practicum hours towards my BSW practicum?   | No. CASSW standards require a 700 hours placement for BSW students.   |
| 14.      | Do I have to take both Practicum courses, SOWK 4000 6.00 and SOWK 4001 6.00?                                       | No. Both Practicum courses are one and the same Practicum and require 700 hours.  |



# York University Keele Campus Map: [yorku.ca/mapskeele](http://yorku.ca/mapskeele)



**YORK UNIVERSITY KEELE CAMPUS**  
4700 KEELE ST TORONTO ON M3J 1P3

## CAMPUS DIRECTORY

### ACADEMIC, ADMINISTRATIVE & COMMERCIAL BUILDINGS

|    |   |      |    |
|----|---|------|----|
| 99 | 190 Albany Road                                 | ALB  | A8 |
| 92 | Accolade East                                   | ACE  | E7 |
| 93 | Accolade West                                   | ACW  | E6 |
| 33 | Atkinson  | ATK  | E5 |
| 29 | Behavioural Science                             | BSB  | D5 |
| 41 | Bennett Centre for Student Services, Admissions | BSCS | E7 |
| 81 | Bergerson Centre for Engineering Excellence     | BRC  | E4 |
| 24 | Bookstore, York Lanes                           | YL   | D6 |
| 10 | Calman College                                  | CC   | D3 |
| 27 | Central Square                                  | CSQ  | D5 |
| 58 | Central Utilities Building                      | CLUB | B8 |
| 38 | Centre for Film & Theatre                       | CFT  | E6 |
| 16 | Chemistry                                       | CH   | D4 |
| 26 | Curtis Lecture Halls                            | CLH  | D5 |
| 94 | Executive Learning Centre                       | ELC  | E7 |
| 21 | Farquharson Life Sciences                       | FRQ  | D5 |
| 50 | Founders College                                | FC   | C4 |
| 31 | Health, Nursing & Environmental Studies         | HNE  | E4 |
| 32 | Ignat Kaneff Building, Osgoode Hall Law School  | OSG  | E4 |
| 36 | Juan & Marisa Goldfarb Centre for Fine Arts     | CFA  | E5 |
| 15 | Kaneff Tower                                    | KT   | D7 |
| 61 | Kinsmen   | K    | C9 |
| 19 | Lassonde Building                               | LAS  | D5 |
| 90 | Life Sciences Building                          | LSB  | C4 |
| 43 | Lorna R. Marsten Honour Court & Welcome Centre  | HC   | D7 |
| 20 | Lumbers   | LUM  | C5 |
| 51 | McLaughlin College                              | MC   | B6 |
| 11 | Norman Bethune College                          | BC   | D3 |
| 17 | Observatory Petrie                              | PSE  | D4 |
| 17 | Public Science & Engineering                    | PSE  | D4 |

|    |   |      |    |
|----|---|------|----|
| 40 | Physical Resources Building                 | PRB  | B9 |
| 28 | Ross Building                               | R    | D5 |
| 25 | Scott Library                               | SL   | D4 |
| 27 | Scott Religious Centre, CSO                 | SRC  | D5 |
| 42 | Seymour Schulich building                   | SSB  | E7 |
| 2  | Sherman Health Science Research Centre      | SHR  | R2 |
| 18 | Sheela Science & Engineering Library        | STL  | D4 |
| 22 | Siedman Lecture Halls                       | SLH  | D4 |
| 13 | Stong College                               | SC   | D3 |
| 22 | Student Centre                              | STC  | D6 |
| 4  | Tait McKenzie Centre                        | TM   | C3 |
| 56 | Varier College                              | VC   | C6 |
| 30 | Varier Hall                                 | VH   | D5 |
| 39 | Victor Philip Dahdah building               | DB   | E6 |
|    | Plowman Technology enhanced Learning - TELU | TELU |    |
| 5  | West Office Building                        | WOB  | C4 |
| 15 | William Small Centre                        | WSC  | D4 |
| 53 | Winters College                             | WC   | C6 |
| 24 | York Lanes                                  | YL   | D6 |

### RESIDENCES & APARTMENTS

|    |                                 |       |    |
|----|---------------------------------|-------|----|
| 48 | 300 Assiniboine Road            | AS2   | G5 |
| 47 | 340 Assiniboine Road            | AS4   | F4 |
| 44 | 360 Assiniboine Road            | AS4   | F4 |
| 45 | 380 Assiniboine Road            | AS8   | D4 |
| 34 | Atkinson Residence              | AT    | E4 |
| 12 | Bethune Residence               | BR    | D3 |
| 9  | Calman Residence                | CR    | D3 |
| 49 | Founders Residence              | FR    | C5 |
| 44 | Passy Gardens, 2-18 Passy Cres. | PASSY | F5 |
| 35 | The Pond Road Residence         | PON   | F5 |
| 14 | Stong Residence                 | SR    | D3 |
| 52 | Taitman Hall                    | TH    | B6 |
| 55 | Varier Residence                | VR    | C6 |
| 54 | Winters Residence               | WR    | C7 |

### PARKING GARAGES - VISITORS

|    |                                 |     |    |
|----|---------------------------------|-----|----|
| 80 | Arboretum Lane Parking Garage   | ARB | D4 |
| 84 | Student Services Parking Garage | SSP | E7 |
| 72 | York Lanes Parking Garage       | YLP | D6 |

### PARKING LOTS - VISITORS

|    |   |    |
|----|---|----|
| 83 | Atkinson                                      | ES |
| 66 | Founders Road East Lot                        | A6 |
| 87 | Kinsmen Lot                                   | B9 |
| 64 | Northwest Gate Lot                            | D4 |
| 89 | Physical Resources Building South Visitor Lot | C9 |
| 77 | Tait McKenzie Lot                             | C3 |
| 79 | Thompson Road Lot                             | C4 |
| 71 | Varier Lot                                    | C7 |

### PARKING LOTS - RESERVED

|    |                                       |    |
|----|---------------------------------------|----|
| 67 | Albany Road Lot                       | B7 |
| 83 | Atkinson Lot                          | E6 |
| 97 | Chalmersack Lot                       | C8 |
| 66 | Founders Road East Lot                | C8 |
| 65 | Founders Road West Lot                | A5 |
| 73 | Lumbers Lot                           | C5 |
| 74 | Lumbers North Lot                     | C5 |
| 82 | Nelson Road Lot                       | D8 |
| 64 | Northwest Gate Lot                    | D4 |
| 91 | Passy Crescent Lot                    | B3 |
| 85 | Physical Resources Building North Lot | C9 |
| 68 | Physical Resources Lot                | B9 |
| 69 | Rickau Road Lot                       | B9 |
| 88 | Sentinel Road Lot                     | F6 |
| 63 | Shoreham Drive Lot                    | C2 |
| 86 | The Pond Road Lot                     | C7 |
| 71 | Varier Lot                            | C7 |
| 78 | West Office Building West Lot         | C4 |
| 70 | York Boulevard Lot                    | B8 |

### VISUAL PERFORMANCE ARTS FACILITIES

|    |                                  |     |    |
|----|----------------------------------|-----|----|
| 92 | Art Gallery of York University   | AG  | E7 |
| 37 | Barton Auditorium                | BA  | E6 |
| 93 | Gales Gallery                    | AGW | E6 |
| 38 | Joseph G. Green Studio Theatre   | GFT | E6 |
| 92 | McLean Performance Studio        | ACE | E7 |
| 92 | Price Family Cinema              | ACE | E7 |
| 92 | Sandra Fair & Jean Fegan Theatre | ACE | E7 |
| 92 | Tribute Communities Health Hall  | ACE | E7 |

### SPORT & RECREATION FACILITIES

|   |                      |     |    |
|---|----------------------|-----|----|
| 4 | Tait McKenzie Centre | TM  | C3 |
| 3 | York Stadium         | STA | A2 |
| 6 | York Lions Stadium   | YLS | A4 |

### HISTORICAL HOUSES

|   |                                |     |    |
|---|--------------------------------|-----|----|
| C | Stormenton-va-Gerreg "Hub-4 M" | SKG | F4 |
| D | Hoover House                   | HOH | F2 |
| B | Stong Barn                     | SB  | AP |
| A | Stong House                    | SH  | AP |

### NON-YORK U BUILDINGS

|     |   |     |    |
|-----|---|-----|----|
| 96  | Archives of Ontario *                                     | AO  | D7 |
| 1   | Carleton Ice Sports *                                     | ICE | B1 |
| 62  | Computer Methods Building                                 | CMB | B9 |
| 57  | Harry Sherman Crowe Housing Co-op                         | HCC | C7 |
| 40  | Sonaca @ York, Stephen E. Quillen Building                | SAV | E7 |
| 8   | Tennis Canada - Aylee Centre *                            | TC  | D2 |
| 7   | Track & Field Centre *                                    | TRC | B4 |
| 99  | The Quad Student Housing (managed by Forum Campus Suites) | QSH | F6 |
| 100 | York University TTC subway station                        | YUS | D6 |
| 101 | Pioneer Village TTC subway station                        | PVS | A3 |

Please visit [yorku.ca/mapskeele](http://yorku.ca/mapskeele) for the most up to date version of the campus map

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