

THE SCHOOL OF SOCIAL WORK  
PRESENTS:



**10<sup>th</sup> ANNUAL CRITICAL SOCIAL  
WORK RESEARCH SYMPOSIUM**

**SUBVERSIVE ACTION: RE(VISIONING) SOCIAL JUSTICE "WORK" IN SOCIAL WORK**

**FRIDAY APRIL 21<sup>st</sup>, 2017  
8:30 am - 4:30 pm  
Ross S802**

**KEYNOTE & OPENING LECTURE**

<p>9:30 - 10:30 am</p> 	<p><b>"Immigration, anti-racism and Indigenous self-determination: Moving beyond dualism in solidarity and social change"</b></p> <p><b>Opening Lecture</b></p> <p>Dr. Soma Chatterjee School of Social Work, York University</p> <p>Dr. Soma Chatterjee is an Assistant Professor at the School of Social Work, York University. Her research looks at the labour market integration of skilled immigrants, and how through the notion/practice of skill-training, a specific 'immigrant' subject distinct from Canadian 'nationals' emerges. She has a critical, post-modern lens on settlement and integration and hopes to open up a space for dialogue on the high skilled labour market as a major site for the exercise of exclusionary nationalism in Canada, and the Western world in general.</p>
<p>1:30 - 2:30 pm</p> 	<p><b>"The Rwandan Genocide as told by its Historian-Survivors: Oral History as Critical Methodology"</b></p> <p><b>Keynote</b></p> <p>Marie-Jolie Rwigema School of Social Work, York University</p> <p>Marie-Jolie (MJ) Rwigema, Ph.D (candidate), M.S.W, is currently a faculty member at the School of Social Work at York university where she teaches undergraduate courses. Previously, she taught MSW students at the University of Toronto. She has nearly twenty years of community/social work experience as a community and arts-based educator, researcher, group facilitator, mental health counselor, and documentary filmmaker. She is also currently completing her dissertation research, which examines the racialized politics of knowledge production concerning the 1994 Rwandan genocide and resistant knowledge traditions within survivor communities.</p>

**The symposium showcases research work by faculty, alumni, community members and students, and creates opportunities to engage in discussions relevant to practice, education, current social work theories, etc.**

**FOR THE FULL PROGRAM AND REGISTRATION:  
[sowk.laps.yorku.ca](http://sowk.laps.yorku.ca)**